University of Gdańsk

Subject card

Subject name and code	B Shaping social skills and peer relations in inclusive education, PG_00149994		
Field of study	Special Pedagogy		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2029/2030
Education level	uniform Master's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	4	Language of instruction	Polish
Semester of study	7	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Karolina Tersa	
	Teachers		

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	20	0.0	30.0	50

Subject objectives	nie dotyczy

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[D.4.U.2] Is able to diagnose the needs, expectations and resources of preschool and school life entities	is able to diagnose the needs and resources of students in inclusive classes	[SU1] oral statement/conversation/ discussion
	[D.4.U.8] Is able to create programs that shape the social and emotional competences of children and students with disabilities and use these programs in preschool groups and inclusive classes	creates programs that shape the social and emotional competences of students in diverse classes	[SU1] oral statement/conversation/ discussion
	[D.4.W.8] Knows and understands the characteristics of the education and upbringing environment	knows what features of the educational environment are important for the success of inclusion in terms of relationships between students	[SW4] test/exam - oral or written
	[D.4.W.4] Knows and understands the essence of the school's upbringing program	knows what the educational program of an inclusive school is and understands its importance	[SW4] test/exam - oral or written
	[D.4.W.3] Knows and understands the contexts of education: culture and contemporary media	understands the influence of modern media on the functioning of peer groups	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[D.4.W.1] Knows and understands the concepts of education and development: functions of education, styles of education, issues of coercion and freedom in education, adaptive and emancipatory education; the issue of education in the context of manipulation; the issue of subjectivity in education	knows and understands basic concepts related to education and development in the context of inclusive groups	[SW4] test/exam - oral or written
	[D.4.W.13] Knows and understands the methodology of using educational programs, their theoretical assumptions and classifications of programs for shaping attitudes towards children and students with disabilities and relationships in peer groups	understands the methodology of creating educational programs in diverse groups	[SW4] test/exam - oral or written
	[D.4.W.2] Knows and understands the principles of cooperation between educational environments in the educational process	knows the principles of cooperation in educational environments centered around an inclusive school and its students	[SW4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites	nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	50.0%	1.0%
	nie dotyczy	50.0%	99.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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