University of Gdańsk

Subject card

Subject name and code	"School for all" - education in inclusive education, PG_00149969		
Field of study	Special Pedagogy		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	uniform Master's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	5	ECTS credits	4.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Iwona Lindyberg	
	Teachers		

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	70.0	100

Subject objectives	Nie dotyczy

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[D.1.K.2] Is ready to consciously undertake social obligations related to the implementation of professional tasks as a special education teacher	Is ready to consciously undertake social obligations related to the social inclusion and implementation of the professional tasks of a special educator.	[SK2] presentation/project/paper/ report [SK6] demonstration of practical skills
	[D.1.U.2] Is able to explain the process of social exclusion and indicate its consequences, using current theoretical knowledge in the field of special education in connection with the fields of social sciences and humanities	Can explain the process of social exclusion of students in a diverse classroom and indicate its consequences, using current theoretical knowledge of special pedagogy in connection with the fields of social sciences and humanities.	[SU2] presentation/project/paper/ report [SU6] demonstration of practical skills
	[D.1.U.3] Is able to design research on the effectiveness of an inclusive education model	Can design research on the effectiveness of the inclusive education model in terms of strategies to break stereotypes and prejudices.	[SU2] presentation/project/paper/ report [SU6] demonstration of practical skills
	[D.1.W.2] Knows and understands the foundations and consequences of the exclusion process; the issue of disadvantaged groups; the threat of exclusion	Knows and understands (in the context of the concept of SCHOOLS FOR ALL) the basis and consequences of the exclusion process and also the issue of disadvantaged groups; threats of exclusion.	[SW2] presentation/project/paper/ report
	[D.1.W.3] Knows and understands social attitudes - stereotypes, stigmas; strategies for counteracting discriminatory attitudes	Knows and understands social attitudes and stereotypes, stigmas, stigma, and strategies to counter discriminatory attitudes toward people with disabilities	[SW2] presentation/project/paper/ report
	[D.1.W.5] Knows and understands the concept of common and specific needs of children and students and its consequences for the educational process	Knows and understands the concept of common and specific needs of children and students and its implications for the process of inclusive education.	[SW2] presentation/project/paper/ report
	[D.1.W.8] Knows and understands the principles of staff training in the field of inclusive education; areas of teacher competence in inclusive education; the system of support and professional development of teachers	Knows and understands the principles of personnel training in inclusive education; areas of competence of teachers in inclusive education, with particular emphasis on competence in anti-discrimination education), knows the specifics of the system of support and in-service training of teachers	[SW2] presentation/project/paper/ report
Subject contents	Nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy	100.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy		
Work placement	Not applicable		

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