

**Subject card**

<b>Subject name and code</b>	"School for all" - education in inclusive education, PG_00149974						
<b>Field of study</b>	Special Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Iwona Lindyberg				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		70.0	100
<b>Subject objectives</b>	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[D.1.K.1] Is ready to expand his/her knowledge for the purpose of his/her own professional development	He is ready to expand his knowledge of education in inclusive education for his own professional development.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[D.1.U.1] Is able to identify areas of social exclusion and indicate its causes and symptoms in connection with various areas of special education and the field of social sciences	He is able to identify areas of social exclusion and identify its causes and symptoms in connection with different areas of special pedagogy and the field of social sciences.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[D.1.W.1] Knows and understands the concepts of inclusive, integrative and mainstream education; special educational needs	He knows and understands the concepts of inclusive, integrated and mainstream education and the specificity of special educational needs in the context of the concept of "School for All".	[SW4] test/exam - oral or written
	[D.1.W.2] Knows and understands the foundations and consequences of the exclusion process; the issue of disadvantaged groups; the threat of exclusion	Knows and understands the basis and consequences of the exclusion process; knows and understands the issue of disadvantaged groups; risks of exclusion.	[SW4] test/exam - oral or written
	[D.1.W.4] Knows and understands the theoretical foundations of inclusive education; the origins of inclusive education in Poland and around the world; the development of inclusive education in an international comparative perspective; the social, psychological and legal dimensions of inclusive education	Knows and understands the theoretical basis of inclusive education, with particular emphasis on the specifics of educational activities; knows and understands the genesis of inclusive education in Poland and the world; knows the specifics of the development of inclusive education in an international comparative perspective; social, psychological and legal dimensions of inclusive education.	[SW4] test/exam - oral or written
	[D.1.W.5] Knows and understands the concept of common and specific needs of children and students and its consequences for the educational process	He knows and understands the concept of common and specific needs of children and students and its implications for the educational process.	[SW4] test/exam - oral or written
	[D.1.W.6] Knows and understands Polish and international legal regulations related to the issue of social inclusion, including educational inclusion; the inclusive education system in Poland; types of schools and their characteristics; organization of support for inclusive education; principles of financing the education of students with special educational needs in Poland	Knows and understands Polish and international legal regulations related to the issue of social inclusion, including educational, with particular emphasis on activities related to anti-discrimination education, knows the system of inclusive education in Poland; and types of schools and their characteristics; organization of support for inclusive education; principles of financing education of students with special educational needs in Poland.	[SW5] implementation of a problem task
[D.1.W.7] Knows and understands the rules for educational diagnosis for special educational needs	He knows and understands the rules of special education adjudication in Poland.	[SW5] implementation of a problem task	
Subject contents	Nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/example questions/tasks being completed	Nie dotyczy		
Work placement	Not applicable		

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