

Subject card

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|--|--|---|--|--|----------------|--|------------|
| Subject name and code | Basics of sign language, PG_00149972 | | | | | | |
| Field of study | Special Pedagogy | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | | 2028/2029 | |
| Education level | uniform Master's studies | Subject group | | | | Obligatory subject group in the field of study | |
| Mode of study | full-time studies | Mode of delivery | | | | at the university | |
| Year of study | 3 | Language of instruction | | | | Polish | |
| Semester of study | 5 | ECTS credits | | | | 4.0 | |
| Learning profile | academic | Assessment form | | | | credit | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Karolina Tersa | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 60.0 | 0.0 | 0.0 | 0.0 | 60 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 60 | | 0.0 | | 40.0 | 100 |
| Subject objectives | nie dotyczy | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | |
| | [C.1.W.5] knows and understands in depth the processes of interpersonal and social communication and alternative communication, their regularities and disruptions, including communication with people with various types of disabilities | | knows the basics of the finger spelling alphabet and Polish Sign Language; its basic vocabulary and syntax | | | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion | |
| | [C.1.U.5] has developed interpersonal communication skills, is able to use specialist language and communicate precisely and coherently using various communication channels and techniques with specialists in the field of special education, as well as with recipients outside the group of specialists, is able to communicate with disabled people and their parents | | can communicatively use Polish Sign Language in various areas; knows how to fill communication gaps with total communication | | | [SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work | |
| Subject contents | nie dotyczy | | | | | | |
| Prerequisites and co-requisites | nie dotyczy | | | | | | |
| Assessment methods and criteria | Subject passing criteria | | Passing threshold | | | Percentage of the final grade | |
| | nie dotyczy | | 50.0% | | | 50.0% | |
| | nie dotyczy | | 50.0% | | | 20.0% | |
| | nie dotyczy | | 75.0% | | | 10.0% | |
| | nie dotyczy | | 50.0% | | | 20.0% | |

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|--|--------------------------|-------------|
| Recommended reading | Basic literature | nie dotyczy |
| | Supplementary literature | brak |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

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