

Subject card

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|---|---|--|-------------------------------------|------------|--|---------|-----|
| Subject name and code | Contemporary currents in sociology, PG_00149887 | | | | | | |
| Field of study | Special Pedagogy | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | uniform Master's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 1 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. Lucyna Kopciewicz | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | | Self-study | SUM | |
| | Number of study hours | 30 | 0.0 | | 20.0 | 50 | |
| Subject objectives | nie dotyczy | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [A.1.W.4] has in-depth knowledge of the types of social bonds and the rules that affect them; knows and understands the process of social integration | The student knows the types of social bonds, taking into account contemporary crises such as climate change, migration, social inequalities, and digitalization. They understand the process of social integration in the context of challenges related to globalization, disinformation, and societal polarization. | | | [SW4] test/exam - oral or written | | |
| | [A.1.W.1] has in-depth knowledge of the philosophical, axiological and socio-cultural foundations of upbringing and education | The student understands the philosophical, axiological, and socio-cultural contexts of upbringing and education, as well as their implications for social inclusion processes and equal educational opportunities | | | [SW4] test/exam - oral or written | | |
| | [A.1.U.1] is able to observe and interpret social phenomena in an in-depth way; analyses their connections with various areas of pedagogical activity | The student is able to identify contemporary challenges: ecological, mental health-related, technological, social, and political. They can connect global and local crises with educational activities, upbringing, and pedagogical work with high-risk groups. | | | [SU4] test/exam - oral or written | | |
| | [A.1.W.2] knows and understands in a profound way selected concepts of man: philosophical and social, which are theoretical foundations of pedagogical activity | The student knows constructivist, materialist, and posthumanist concepts of the human being and understands their educational implications | | | [SW4] test/exam - oral or written | | |

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| Subject contents | nie dotyczy | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | nie dotyczy | 50.0% | 100.0% |
| Recommended reading | Basic literature | nie dotyczy | |
| | Supplementary literature | nie dotyczy | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | nie dotyczy | | |
| Work placement | Not applicable | | |

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