

**Subject card**

<b>Subject name and code</b>	Language Culture and Academic Skills, PG_00149882						
<b>Field of study</b>	Special Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Małgorzata Obrycka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	To familiarize students with the principles of taking notes. Learning about "mind maps" and other methods To familiarize students with the basic principles of constructing a work outline To familiarize students with the principles of reading and writing scientific texts Preparing students to actively participate in discussions, present their own position, argue with others, speak in public, select appropriate arguments						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[F.K.1] is ready to critically evaluate his/her own actions and those of the teams he/she manages, understands the need for continuous training and personal development	The student is ready to critically evaluate his own actions and those of the teams in which he works, understands the need for further education and personal development	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[F.U.1] is able to independently acquire knowledge on a deeper level and develop professional skills, using various sources (in native and foreign languages) and modern technologies	The student is able to independently acquire knowledge and develop his/her professional skills, using various sources and modern technologies	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[F.U.2] is able to speak precisely and coherently, both orally and in writing, on topics related to selected pedagogical issues; using various theoretical approaches, drawing on the achievements of both special education and other disciplines	The student is able to communicate in a precise and coherent way on topics concerning selected pedagogical issues using also the achievements of special pedagogy	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[F.W.1] knows and understands the safety rules, legal aspects and hygiene of life and work, including the necessary effective use of the voice organ, in selected educational, care, cultural and assistance institutions in connection with the specialty studied; knows the scope of first aid	The student knows the legal aspects and possesses the knowledge necessary to use the voice organ effectively, in selected educational, upbringing, caring, cultural and aid institutions in connection with the studied specialization	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
[F.W.2] knows selected issues on Internet technologies, data collection and processing technologies and also on editorial tools available on the market, as well as technologies and multimedia used in the process of education, upbringing, rehabilitation, resocialization and therapy	The student is familiar with selected Internet technologies, data collection and processing technologies, has knowledge of editing tools available on the market, and technologies and multimedia used in the process of education, upbringing and therapy	[SW2] presentation/project/paper/report	
Subject contents	Basic rules for taking notes < 'mindmapping' method Basic methods of constructing a work outline scientific Ability to use scientific resources Language culture, ability to communicate correctly Basic rules of discussion assertive defense of one's own position The culture of formulating oral statements		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Udział w zajęciach	100.0%	100.0%
Recommended reading	Basic literature	Buzan T., Mistrzowskie mapowanie myśli, Gliwice 2019  Miodek J. Kultura języka w teorii i praktyce, Wrocław 1998  Konarzewski K., Jak uprawiać badania oświatowe. Metodologia praktyczna, Warszawa 2000  Pilch T. Zasady badań pedagogicznych, Warszawa 1998	
	Supplementary literature	Pilch T. Zasady badań pedagogicznych, Warszawa 1998	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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