

Subject card

Subject name and code	Developmental Psychology, PG_00149899						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Didactics and Adult Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Kamila Stępień-Rejszel				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[B.1.K.1] Is ready to continuously improve his/her substantive knowledge	The student has a readiness to continuously improve his/her knowledge	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills
	[B.1.K.2] Is ready to seek out new resources to enrich the teaching content	The student has a willingness to seek out new resources to enrich learning content	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[B.1.U.1] Is able to observe students' development processes	The student is able to observe the developmental processes of students	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[B.1.U.2] Is able to observe social behaviors and their determinants	The student is able to observe students' behaviour and understands and their determinants	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
	[B.1.U.6] Is able to recognize the needs of the student's psychosocial support	The student is able to identify the psychosocial support needs of the student	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[B.1.W.1] knows and understands the basic concepts of psychology: cognitive processes, perception, reception and information processing, speech process, thinking and reasoning, learning and memory, the role of attention, emotions and motivations in the processes of regulating behaviour, abilities and talents; psychology of individual differences – differences in intelligence, temperament, personality and cognitive style;	The student is familiar with the basic concepts of psychology: cognitive processes, perception, speech process, thinking and reasoning, learning and memory, the role of attention, emotions and motivation in behavioral regulation processes, abilities and aptitudes	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
[B.1.W.2] knows and understands the student's development process during childhood, adolescence and early adulthood: physical, motor and psychosexual development; development of cognitive processes (thinking, speech, perception, attention, memory); socio-emotional and moral development; physical and mental changes during adolescence; developmental norms; development in the context of upbringing; developmental disharmonies and disorders in students; behavioural disorders; issues of shyness and hyperactivity;	The student knows the processes of student development in childhood, adolescence and early adulthood: physical, motor and psychosexual development; development of cognitive processes, social-emotional and moral development; physical and mental changes in adolescence; development in the context of upbringing; developmental disharmony and disorders in students; behavioral disorders	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task	
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/example questions/tasks being completed	nie dotyczy		
Work placement	Not applicable		

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