University of Gdańsk

Subject card

Subject name and code	Pedagogics of people with sight defficiency, PG_00149951		
Field of study	Special Pedagogy		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	uniform Master's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Joanna Belzyt	
	Teachers		

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	20.0	50

Subject objectives	Familiarity with the assumptions, tasks of the thyphlopedagogy. Acquiring knowledge about the development and rehabilitation of visually impaired persons. Basics of ophthalmology. Functional consequences of visual impairment. Functional assessment as a basis for planning therapeutic measures. Familiarity with the principles of adapting educational aids for the needs of the visually impaired student. Knowledge of the system of education of persons with visual disabilities. Knowledge of the principles of adapting the environment for the needs of people with visual disabilities.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[C.1.K.1] is ready to undertake pedagogical activities in a social environment and professional challenges; is ready to take responsibility for implementing individual and team professional activities for a person with a disability	The student is competent to undertake pedagogical activities in the social environment and professional challenges; he/she is ready to accept responsibility for the implementation of individual and team professional activities for a person with visual impairment	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[C.1.U.2] is able to use in-depth theoretical knowledge of special education and related disciplines in order to analyse and interpret the problems of life of disabled people, including educational, upbringing, care, cultural and assistance problems, as well as motives and patterns of human behaviour	The student is able to use knowledge of special pedagogy and tiflopedagogy to analyze and interpret the problems of life of people with disabilities, including educational, educational, caring, cultural and support problems, as well as motives and behaviors	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[C.1.U.3] is able to adapt activities to human development deficits; basing on knowledge about human development disorders is able to develop educational and rehabilitation tasks for a disabled person and their environmentis; able to adapt activities to human development deficits	The student is able to adapt activities to the developmental difficulties of a person, is able to develop educational and rehabilitation tasks for a person with visual impairment and his/her environment	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[C.1.W.3] knows and understands in depth the etiology and symptomatology of developmental disorders and human disabilities and their functioning	The student knows and understands the etiology and symptomatology of developmental disorders in people with visual impairments and their functioning	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[C.1.W.7] knows various subdisciplines of pedagogy and special pedagogy, including terminology, theory and methodology, extended and focused on practical applications	The student is familiar with the sub-disciplines of special education, terminology, theory and methodology, expanded and focused on practical applications (in the field of sensory difficulties)	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	goals, tasks, principles of tyflopedagogydefinitions of blindness and low vision in medical, psychological, pedagogical and functional termsthe process of vision developmentthe causes of visual disability and the consequences resulting from damage to the visual analyzer, their importance for the student and teachermodel of visual functioningfunctional assessment of visionplanning of therapeutic measuresthe system of education of people with visual disabilitiesprinciples of adaptation of educational aids for the needs of a student with visual impairmentbasics of methodology of teaching people with visual impairmentneeds and opportunities of visually impaired personscompensation in education and rehabilitation of visually impaired persons		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam/problem-based colloquium	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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