University of Gdańsk

Subject card

Subject name and code	Methodology of education in diversed groups in late primary and secondary schools, PG_00149986		
Field of study	Special Pedagogy		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	uniform Master's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	6	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Karolina Tersa	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	20.0	0.0	0.0	0.0	0.0	20

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	20	0.0	30.0	50

Subject objectives: nie dotyczy

Learning outcomes

Course outcome	Subject outcome	Method of verification
[D.3.U.3] is able to motivate a child and student with special educational needs; develop their curiosity, activity and independence, support motivation to learn	Is able to create messages and other motivating situations that are not based on digital assessment	[SU1] oral statement/conversation/ discussion
[D.3.W.1] Knows and understands the essence and advantages of open learning in inclusive education; the specificity of working in a diverse group, the principles of designing the school classroom space; cognitive styles and learning strategies and teaching styles in the context of a heterogeneous group	defines what open teaching is and understands its value in working with a diverse group in subject teaching; reflects on the space of the school classroom as an educational and didactic element	[SW4] test/exam - oral or written
[D.3.W.2] Knows and understands the methodology of implementing open learning; models of individualized learning	Knows the methods of implementing open learning in older classes	[SW4] test/exam - oral or written
[D.3.W.7] Knows and understands the models of cooperation between teachers and specialists and its consequences for the organization of educational activities	knows different models of cooperation in a subject lesson in an inclusive or integrated class	[SW4] test/exam - oral or written

Subject contents: nie dotyczy

Prerequisites and co-requisites	nie dotyczy
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
nie dotyczy	70.0%	9.0%
nie dotyczy	50.0%	1.0%
nie dotyczy	50.0%	90.0%

Recommended reading	Basic literature	nie dotyczy
	Supplementary literature	nie dotyczy
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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