University of Gdańsk

Subject card

Subject name and code	Prevention of violence at school and sociotherapy, PG_00161006		
Field of study	Special Pedagogy		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2030/2031
Education level	uniform Master's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	5	Language of instruction	Polish
Semester of study	10	ECTS credits	1.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Justyna Siemionow	
	Teachers		

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	10	0.0	15.0	25

Subject objectives	Nie dotyczy.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[D.4.K.1] Is ready to take responsibility for decisions related to the organization of the educational and therapeutic process in the preschool group or in the school and school class	The student is ready to take responsibility for decisions related to the organisation of the educational-therapeutic process in educational institutions	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[D.4.K.2] Is ready to act in accordance with the principles of professional ethics in the process of recognizing behaviors that indicate the occurrence of conflict or the use of violence and determining intervention measures, including therapeutic indications	Student has a willingness to act in accordance with professional ethics	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[D.4.U.1] Is able to recognize social relationships in preschool group or in school and school class	The student is able to recognise social relations in educational institutions	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[D.4.U.5] Is able to diagnose behaviors that indicate the occurrence of conflict in a diverse group	Students will be able to diagnose behaviours indicative of conflict in a diverse group	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[D.4.U.6] Is able to recognize the causes of aggression and violence in preschool and school and take preventive measures;	Students will be able to recognise the causes of aggression and violence in educational institutions (also towards people with disabilities)	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[D.4.W.11] Knows and understands the issues of addiction and the risks for addiction	The student understands addiction and the risk of addiction	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[D.4.W.12] Knows and understands the theoretical premises of addiction prevention programs and suicide prevention programs for children and adolescents	The student is familiar with the theoretical rationale for addiction prevention programmes and suicide prevention programmes for children and adolescents (including those with disabilities)	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[D.4.W.6] Knows and understands the place of kindergarten and school as an educational institution	The student understands the place of educational institutions as educational institutions	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	Nie dotyczy.		
Prerequisites and co-requisites	Nie dotyczy.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy.	50.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy.	
	Supplementary literature	Nie dotyczy.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy.		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.