

**Subject card**

<b>Subject name and code</b>	Supporting the development of a child born prematurely, PG_00150065						
<b>Field of study</b>	Special Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2029/2030		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	4	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	8	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Karolina Tersa				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		50.0	80
<b>Subject objectives</b>	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.1WW.K.2] is ready to use the acquired knowledge to analyze pedagogical events	is ready to use his/her knowledge to analyze the activities planned for a prematurely born child and his/her family	[SK8] observation of student's independent or team work
	[E.1WW.U.3] Is able to analyze the course of rehabilitation of a child with motor function disorders, rehabilitation and auditory education of a child with hearing impairment, rehabilitation and development of vision skills of a child with vision impairment, rehabilitation and speech therapy of a child with speech disorders, rehabilitation of a child with early symptoms of autism spectrum disorders; apply methods of diagnosing disorders and abnormalities in development; determine the role of preverbal and non-verbal communication in early support of child development; implement therapeutic programs used in early support of child development and early intervention.	analyzes the course of rehabilitation of a prematurely born child, in terms of physiotherapeutic, sensory and cognitive activities	[SU8] observation of student's independent or team work
	[E.1WW.W.1] Knows and understands the medical foundations of early child development support and early therapeutic intervention, biological foundations of development, anatomy and physiology of the nervous system, foundations of neurology, neonatology, audiology and ophthalmology, and genetics; issues of genetic disorders and disabilities, including multiple ones, lactation counseling, pediatric diagnosis of a small child, including a premature baby at risk of developmental disorders; foundations of physiotherapy in working with a small child, as well as childhood diseases and chronic diseases in children	understands what prematurity is, knows its consequences for the child's functioning in many developmental areas	[SW4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites	nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	50.0%	75.0%
	nie dotyczy	60.0%	25.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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