

Subject card

Subject name and code	Internship, PG_00174348						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2029/2030	
Education level	uniform Master's studies	Subject group				Obligatory subject group in the field of study Optional subject group	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	4	Language of instruction				Polish	
Semester of study	8	ECTS credits				2.0	
Learning profile	academic	Assessment form				credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Belzyt				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		0.0	60
Subject objectives	<p>Getting acquainted with the specifics of the workshop of a special educator within the specialty in the institutions appropriate to it,</p> <p>getting acquainted with the organizational principles of the institution,</p> <p>observation of students and assistance during educational and therapeutic activities,</p> <p>confrontation of acquired psychological and pedagogical knowledge with pedagogical reality in practical action</p> <p>Formation of attitudes and personal qualities necessary for the work of a special educator</p> <p>An assistant practice, which also includes independent teaching.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.3A.K.1] is ready to cooperate effectively with the internship supervisor and teachers in order to expand his/her knowledge	The student is competent to interact effectively with the internship supervisor and teachers to expand his/her knowledge of students on the autism spectrum	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[E.3A.U.1] Is able to draw conclusions from observing teachers' work, their interactions with children and students and the way they plan and conduct teaching, educational and care activities	The student is able to draw conclusions from observations of teachers' work, their interactions with children and students, and the way they plan and carry out teaching, educating and caring activities	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[E.3A.U.2] Is able to draw conclusions from observations of how teachers integrate care, educational and teaching activities.	The student is able to draw conclusions from observations of how teachers integrate care and teaching activities with children on the autism spectrum	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[E.3A.U.3] Is able to draw conclusions from direct observation of teachers' extracurricular care and educational activities, including during shifts between lessons and organised trips of student groups	The student is able to draw conclusions from observations of extracurricular care activities of teachers, including during duty at breaks between classes and organized outings of groups of students on the autism spectrum	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[E.3A.W.1] Knows and understands the tasks specific to a preschool, school or educational institution and the environment in which they operate	The student is familiar with the tasks specific to a kindergarten, school or institution of the educational system and the environment in which they operate	[SW3] text preparation/written work
[E.3A.W.2] Knows and understands the organization, statute and work plan of a preschool, school or educational facility and the educational and preventive program	The student is familiar with the organization, statute and work plan of a kindergarten, school or institution of the educational system, as well as the educational-preventive program	[SW3] text preparation/written work	
Subject contents	Getting to know the specifics of the workshop of a teacher/special educator within the specialty in the institutions appropriate to it, getting to know the organizational principles of the institution, observation of students during various activities, observation and assistance during educational and therapeutic activities, learning about various forms and methods of work. Confronting the acquired psychological and pedagogical knowledge with pedagogical reality in practical action, and forming attitudes and personal qualities necessary for the work of a special educator. An important goal is the student's verification of his pedagogical-therapeutic interests and motivation to work with people with special educational needs. Acquisition, within a given specialty, of the skills to conduct classes appropriate to it. At least 60% of the total number of hours must be completed as an assistantship, which also includes independent instruction. The student should:- obtain information about the activities of the institution,- learn about the workshop of the teacher/therapist, and:- have the opportunity to confront the theoretical knowledge gained during the course of study with reality,- verify their pedagogical and therapeutic interests and motivation to work with people with special educational needs,- have the opportunity to test their own professional skills, as well as to realize creative ideas. The practice is also intended to shape attitudes and personal qualities necessary in a special educator.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	portfolio	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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