

**Subject card**

<b>Subject name and code</b>	Vocational therapy, PG_00152119						
<b>Field of study</b>	Special Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>				2030/2031	
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	5	<b>Language of instruction</b>				Polish	
<b>Semester of study</b>	10	<b>ECTS credits</b>				2.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				exam	
<b>Conducting unit</b>	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Iwona Lindyberg				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.2I.K.4] Is ready to cooperate with teachers and specialists in order to improve his/her work skills	He is ready to cooperate with teachers and specialists to improve his work.	[SK2] presentation/project/paper/report [SK6] demonstration of practical skills
	[E.2I.U.4] Is able to analyze the methodology of rehabilitation and educational work with people with multiple and significant intellectual disabilities; analyze and apply the methods of work with people with significant intellectual disabilities; analyze the organization and methodologies of rehabilitation and educational activities; construct individual programs of rehabilitation and educational activities; cooperate with the family environment or the care staff of permanent residence facilities	Is able to analyze activities in the field of occupational therapy in relation to the methodology of remedial-educational work with people with intellectual disabilities; is able to analyze and apply methods of work with people with intellectual disabilities , is able to analyze and construct individual programs of activities carried out in occupational therapy and is able to cooperate with the family environment or care staff of institutions of permanent residence.	[SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[E.2I.W.4] Knows and understands the methodology of rehabilitation and educational work with people with multiple and severe intellectual disabilities; methods of working with people with significant intellectual disabilities; organization and methodology of rehabilitation and educational classes; principles of constructing an individual program of rehabilitation and educational classes and cooperation with the family environment or care staff of permanent residence facilities	Knows and understands the specifics of occupational therapy in the context of the methodology of remedial-educational work with people with intellectual disabilities ; knows the methods and techniques of occupational therapy used in working with people with intellectual disabilities ; knows the organization and methodology of classes conducted in occupational therapy , knows the principles of constructing an individual program of occupational therapy and knows the specifics of cooperation with the family environment or care staff of residential institutions.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
Subject contents	Nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		100.0%	50.0%
		100.0%	50.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/example questions/tasks being completed	Nie dotyczy		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.