

**Subject card**

<b>Subject name and code</b>	Supporting adults with intellectual disabilities, PG_00150053						
<b>Field of study</b>	Special Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2030/2031		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	5	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	10	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Iwona Lindyberg				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.11.K.2] Is ready to use the acquired knowledge to analyze pedagogical events	Is ready to use the acquired knowledge to analyze pedagogical events.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[E.11.U.4] Is able to analyze the cultural and social aspects of intellectual disability; determine the quality of life of people with intellectual disabilities, including the role of socio-cultural factors; present strategies for destigmatization and destereotyping of people with intellectual disabilities in the context of rehabilitation, educational and therapeutic solutions; analyze social participation as the legitimization of the rights of people with intellectual disabilities	Can analyze cultural and social aspects concerning the functioning of adults with intellectual disabilities; can determine the quality of life of adults with intellectual disabilities, including the role of socio-cultural factors; can present strategies for destigmatization and destereotyping of adults with intellectual disabilities in the context of rehabilitation and therapeutic solutions; can analyze social participation as a legitimization of the rights of people with intellectual disabilities.	[SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[E.11.W.4] Knows and understands the cultural and social aspects of intellectual disability; determinants of the quality of life of people with intellectual disabilities - the role of socio-cultural factors; strategies for destigmatization and destereotyping of people with intellectual disabilities in the context of rehabilitation, educational and therapeutic solutions; principles of social participation as legitimization of the rights of people with intellectual disabilities	Knows and understands cultural and social aspects concerning the functioning of adults with intellectual disabilities, knows the determinants of the quality of life of adults with intellectual disabilities - the role of socio-cultural factors; strategies for destigmatization and destereotyping of adults with intellectual disabilities in the context of rehabilitation and therapeutic solutions; knows the principles of social participation as legitimization of the rights of people with intellectual disabilities.	[SW2] presentation/project/paper/report
Subject contents	Nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy	100.0%	50.0%
	Nie dotyczy	51.0%	50.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy		
Work placement	Not applicable		

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