

Subject card

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| Subject name and code | Sertivity, self-advocacy and empowerment of people with intellectual disabilities, PG_00150054 | | | | | | |
| Field of study | Special Pedagogy | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2030/2031 | | |
| Education level | uniform Master's studies | Subject group | | | Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 5 | Language of instruction | | | Polish | | |
| Semester of study | 10 | ECTS credits | | | 4.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Agnieszka Woynarowska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM | | |
| | Number of study hours | 30 | 0.0 | 70.0 | 100 | | |
| Subject objectives | Nie dotyczy | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [E.11.K.1] Is ready for self-reflection on professional development; | [15747] [E.11.K.1] Is willing to reflect on his professional development; | | | [SK1] oral statement/conversation/discussion | | |
| | [E.11.U.5] Is able to analyze the legal aspects of the functioning of people with intellectual disabilities and the principles of adjudication in this area; assess the consequences of incapacitation; indicate benefits and facilities; assess the organization of education and social support for people with intellectual disabilities | 15672] [E.11.U.5] Can analyse the legal aspects of the functioning of people with intellectual disabilities and the principles of adjudication in this area; assess the consequences of incapacitation; indicate reliefs and facilities; assess the organisation of education and social support for people with intellectual disabilities, can organise projects that develop self-advocacy. | | | [SU1] oral statement/conversation/discussion [SU5] implementation of a problem task | | |
| | [E.11.W.5] Knows and understands the legal aspects of the functioning of people with intellectual disabilities: the principles of diagnosing disability, the issue of incapacitation, the role of reliefs and facilities, regulations regarding the organization of education and social support for these people | 15560] [E.11.W.5] Knows and understands the legal aspects of the functioning of people with intellectual disabilities: the principles of disability assessment, the issue of legal incapacitation, the role of concessions and facilities, regulations regarding the organisation of education and social support for these people, and the construction of self-advocacy projects. | | | [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task | | |

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| Subject contents | Nie dotyczy | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | | 51.0% | 100.0% |
| Recommended reading | Basic literature | Nie dotyczy | |
| | Supplementary literature | Nie dotyczy | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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