

Subject card

Subject name and code	Intellectual disabilities - selected issues, PG_00150033						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2029/2030		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	4	Language of instruction			Polish		
Semester of study	7	ECTS credits			4.0		
Learning profile	academic	Assessment form			exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dorota Krzemińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		70.0	100
Subject objectives	Presentation of selected issues concerning the phenomenon of intellectual disabilities and highlighting some of the problems related to the life and functioning of people with intellectual disabilities.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.11.W.4] has in-depth knowledge and understanding of the cultural and social aspects of intellectual disability; determinants of the quality of life of people with intellectual disabilities - the role of socio-cultural factors; strategies for destigmatization and destereotyping of people with intellectual disabilities in the context of rehabilitation, educational and therapeutic solutions; principles of social participation as legitimization of the rights of people with intellectual disabilities	[15559] [E.11.W.4] Knows and understands the cultural and social aspects of intellectual disability; the determinants of the quality of life of people with intellectual disabilities - the role of socio-cultural factors; strategies for de-stigmatising and de-stereotyping people with intellectual disabilities in the context of rehabilitation, educational and therapeutic solutions; the principles of social participation as a legitimisation of the rights of people with intellectual disabilities.	[SW4] test/exam - oral or written
	[E.11.W.2] has in-depth knowledge and understanding of the medical aspects of education and rehabilitation of people with intellectual disabilities; the etiology of intellectual disability; clinical images of disease entities, including genetic and chromosomal ones, associated with intellectual disability; contemporary theories of medical intervention and rehabilitation and medical aspects of multiple disabilities	[15557] [E.11.W.2] Knows and understands the medical aspects of the education and rehabilitation of people with intellectual disabilities; the aetiology of intellectual disabilities; the clinical pictures of disease entities, including genetic and chromosomal ones, related to intellectual disabilities; contemporary intervention and medical rehabilitation theories and the medical aspects of multiple disabilities, and critically engages with them in the context of their transfer to the field of everyday educational and support practice.	[SW4] test/exam - oral or written
	[E.11.K.1] Is ready for self-reflection on professional development;	[15747] [E.11.K.1] Is prepared to reflect on his/her professional development;	[SK4] test/exam - oral or written
	[E.11.K.2] Is ready to use the acquired knowledge to analyze pedagogical events	[15748] [E.11.K.2] Will use the knowledge acquired to analyse educational events	[SK4] test/exam - oral or written
	[E.11.U.4] Is able to analyze the cultural and social aspects of intellectual disability; determine the quality of life of people with intellectual disabilities, including the role of socio-cultural factors; present strategies for destigmatization and destereotyping of people with intellectual disabilities in the context of rehabilitation, educational and therapeutic solutions; analyze social participation as the legitimization of the rights of people with intellectual disabilities	[15671] [E.11.U.4] Is able to analyse the cultural and social aspects of intellectual disability; define the quality of life of people with intellectual disabilities, including the role of socio-cultural factors; present strategies for destigmatising and de-stereotyping people with intellectual disabilities in the context of rehabilitation, educational and therapeutic solutions; analyse social participation as a legitimisation of the rights of people with intellectual disabilities.	[SU4] test/exam - oral or written
	[E.11.W.3] Knows and understands the psychological aspects of education and rehabilitation of people with intellectual disabilities; criteria for defining intellectual disability in clinical psychology; the origins of intellectual disability; diagnostics basics; psychological foundations of therapy for people with intellectual disabilities; selected methods, techniques and programs of psychological rehabilitation	[15558] [E.11.W.3] Knows and understands the psychological aspects of education and rehabilitation of people with intellectual disabilities; criteria for defining intellectual disabilities in clinical psychology; the aetiology of intellectual disabilities; principles of diagnosis; psychological bases of therapy for people with intellectual disabilities; selected methods, techniques and programmes of psychological rehabilitation; critically refers to practices of diagnosis and description of people with intellectual disabilities in the context of their impact on the identity situation.	[SW4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation, project, paper, report	51.0%	50.0%
	oral exam	51.0%	50.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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