

Subject card

Subject name and code	Social research methods, PG_00151071						
Field of study	Social Work						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Obrycka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	The goal of the course "Methods of Social Research" is to equip students with the essential tools and techniques for conducting accurate and ethical social research. Students will learn to design, implement, analyze, and interpret various research methods, developing the ability to critically evaluate and conduct empirical research in the social sciences, practicing research in practice.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	<p>[PRACSOCMU2_U04] is able to forecast and model complex processes in the field of social work, analyse and diagnose social phenomena in relation to individual and social dynamics, using advanced methods and tools in the fields of science and discipline of social work, social pedagogy</p>	<p>1. Designing Social Research:</p> <p>a. The student can design a social research study, including selecting the appropriate research method, determining the sample, and formulating research hypotheses.</p> <p>b. The student can develop a research plan, considering the research objectives and required resources.</p> <p>2. Data Collection and Analysis:</p> <p>a. The student can apply various data collection techniques such as surveys, interviews, observations, and document analysis.</p> <p>b. The student can conduct qualitative and quantitative data analysis using appropriate tools and software.</p> <p>3. Interpreting Research Results:</p> <p>a. The student can interpret the results of social research, identifying key findings and their implications for theory and practice.</p> <p>b. The student can present research findings in the form of reports, presentations, and academic articles.</p> <p>4. Critical Evaluation of Social Research:</p> <p>a. The student can critically evaluate the methods and results of social research, considering their reliability, validity, and application.</p> <p>b. The student can identify potential errors and limitations in research and suggest ways to minimize them.</p>	<p>[SU2] presentation/project/paper/report</p> <p>[SU3] text preparation/written work</p> <p>[SU6] demonstration of practical skills</p>

Subject contents	<p>Introduction to Social Research:</p> <ul style="list-style-type: none"> • Overview of social research, its significance, and applications in various social science fields. <p>Research Design and Planning:</p> <ul style="list-style-type: none"> • Types of research designs (e.g., exploratory, descriptive, experimental) and steps in planning a research project. <p>Qualitative Research Methods:</p> <ul style="list-style-type: none"> • Techniques such as interviews, focus groups, participant observation, and content analysis. <p>Quantitative Research Methods:</p> <ul style="list-style-type: none"> • Techniques such as surveys, experiments, and statistical analysis. <p>Sampling Techniques:</p> <ul style="list-style-type: none"> • Probability and non-probability sampling methods, sample size determination, and sampling errors. <p>Data Collection Methods:</p> <ul style="list-style-type: none"> • Various methods for collecting data, including surveys, interviews, observations, and use of secondary data sources. <p>Data Analysis and Interpretation:</p> <ul style="list-style-type: none"> • Approaches to analyzing qualitative and quantitative data, coding, thematic analysis, and statistical analysis. <p>Use of Statistical Software:</p> <ul style="list-style-type: none"> • Introduction to statistical software such as SPSS, Stata, or R for data analysis. 																	
Prerequisites and co-requisites	No initial requirements																	
Assessment methods and criteria	<table border="1" data-bbox="451 1048 1477 1223"> <thead> <tr> <th data-bbox="451 1048 794 1084">Subject passing criteria</th> <th data-bbox="794 1048 1142 1084">Passing threshold</th> <th data-bbox="1142 1048 1477 1084">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 1084 794 1120">Research report</td> <td data-bbox="794 1084 1142 1120">50.0%</td> <td data-bbox="1142 1084 1477 1120">25.0%</td> </tr> <tr> <td data-bbox="451 1120 794 1155">Qualitative analysis</td> <td data-bbox="794 1120 1142 1155">50.0%</td> <td data-bbox="1142 1120 1477 1155">25.0%</td> </tr> <tr> <td data-bbox="451 1155 794 1191">Sample design</td> <td data-bbox="794 1155 1142 1191">100.0%</td> <td data-bbox="1142 1155 1477 1191">25.0%</td> </tr> <tr> <td data-bbox="451 1191 794 1223">Questionnaire project</td> <td data-bbox="794 1191 1142 1223">50.0%</td> <td data-bbox="1142 1191 1477 1223">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Research report	50.0%	25.0%	Qualitative analysis	50.0%	25.0%	Sample design	100.0%	25.0%	Questionnaire project	50.0%	25.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Earl Babbie, The Practice of Social Research, Cengage Learning 2020.</p> <ol style="list-style-type: none"> 1. "Research Design: Qualitative, Quantitative, and Mixed Methods Approaches" by John W. Creswell and J. David Creswell 2. "Qualitative Research Methods for the Social Sciences" by Bruce L. Berg and Howard Lune 																
Example issues/ example questions/ tasks being completed	<p>Design a sample for a given population</p> <p>Develop a questionnaire design</p> <p>Conduct a thematic analysis of a document</p>																	
Work placement	Not applicable																	

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