

Subject card

Subject name and code	Research on identity and life styles, PG_00151108						
Field of study	Social Work						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			3.0		
Learning profile	academic	Assessment form			exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Piotr Pawliszak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	The two main objectives of the course are 1) to deepen the understanding of identities and lifestyles as a subject of researchsociological studies, 2) to show through examples how individual and collective social identities areproduced and maintained in the process of interaction and shaped by the material, institutional andtechnological device of the social world, 3) to learn about the changes that lifestyles undergo in Poland and the world and their possible consequences.world and their possible consequences.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRACSOCMU2_W05] knows and has in-depth understanding of an autonomous subject transforming the reality in which he lives, a creator of a deepened culture in relation to selected areas of social work	She.He has an in-depth knowledge of Man as a creator and participant of of culture in the local environment, regional, in the area of culture national and cultural exchange global.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[PRACSOCMU2_K02] is willing to ready to organise the learning process of other people, working in a group; understands the value of cooperation of specialists in work for the benefit of an individual, family or local community; develop and deepen competences in the field of teamwork, is able to find himself/herself in various roles in teamwork; is ready to establish cooperation with specialists in the field of social assistance	She/He is ready to interact and cooperate in a group, assuming various roles within it.	[SK2] presentation/project/paper/report
	[PRACSOCMU2_K03] is willing to acquire competences, implement support programmes, providing help to those in need; can correctly determine the sequence of actions and needs taking into account various criteria, the good of all the stakeholders	She/He is ready to adequately To determine priorities when implementation of a specific task.	[SK2] presentation/project/paper/report
	[PRACSOCMU2_U05] is able to using normative systems and ethical rules, solve numerous ethical dilemmas that appear in the practice of social work when activities are undertaken in the work with the client, with colleagues, with institutional limitations, and also understand and use knowledge about the paradoxes of professional activity, make use of skills and support in supervisory activities, autobiographies	She/he Can apply norms and rules legal, professional and ethical when solving tasks in the field of Sociology in different areas of social life.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[PRACSOCMU2_W02] knows and has in-depth understanding of various types of social structures and institutions (cultural, political, legal and economic) in the field of social work and in relation to selected social structures and institutions that make up the social welfare system	She/He has advanced knowledge of different types of social structures and institutions such as state, nation, classes and strata society, ethnic group, local community, social group community, family, political party political party, enterprise, knows and understands to a deeper degree differences in the principles of functioning of organizations social, public and commercial.	[SW4] test/exam - oral or written
	[PRACSOCMU2_U02] is able to using theoretical knowledge to describe and analyse the causes and course of the processes taking place in the life of the client and his/her family as well as social phenomena in the local environment, make an assessment, formulate his/her opinion and select the appropriate tools for analysis, diagnosis, planning of social or therapeutic activities	She/He is able to use theoretical knowledge theoretical knowledge of various streams of sociology and acquire data to analyze specific social phenomena and processes and to formulate their own opinions on about their nature and course	[SU4] test/exam - oral or written

Subject contents	<p>1 Identity in philosophy, psychology and sociology 2. identity and social structure, multiple identities, multidimensional identity 3. collective identity, identity-culture connection, national identity, European identity, local identity, importance of place and memory for the formation of identity 4. language and identity, identity and communication: identity narratives, narrative identities, identity policies/identities 5. signs of identity, identity playing, performance and gender identity 6. identity and creativity - inventing/finding oneself 7. identity and difference - intercategorical and intergroup relations 8. identity change and loss, material identity anchors, stigma 9. social movement identity - collective identity of the movement, individual identity transformations, creation of new identities 10. political identity: how political views and daily lifestyle choices are linked 11. general issues in lifestyles, theories of lifestyles and their importance in sociology, research on lifestyles 12. lifestyles and social structure, classifications of lifestyles as classifications of society, transformations of lifestyles, (in) participation in culture 13. lifestyle specific issues: shopping, fashion, health, food, body work, travel and tourism 14. work, family, city, social activism as lifestyles 15. design in search of style in social space</p>																	
Prerequisites and co-requisites	no																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 669 794 698">Subject passing criteria</th> <th data-bbox="799 669 1139 698">Passing threshold</th> <th data-bbox="1144 669 1482 698">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 705 794 779">+Presentation of group research on selected lifestyles or indi. or collective identities</td> <td data-bbox="799 705 1139 779">51.0%</td> <td data-bbox="1144 705 1482 779">25.0%</td> </tr> <tr> <td data-bbox="454 786 794 882">+concerning interpretation and/or explanation of a selected process social, as well as presenting its essence and dynamics</td> <td data-bbox="799 786 1139 882">51.0%</td> <td data-bbox="1144 786 1482 882">25.0%</td> </tr> <tr> <td data-bbox="454 889 794 963">+open-ended questions that allow assess understanding of concepts and sociological concepts</td> <td data-bbox="799 889 1139 963">51.0%</td> <td data-bbox="1144 889 1482 963">25.0%</td> </tr> <tr> <td data-bbox="454 969 794 1093">closed questions of single and multiple choice multiple-choice concerning understanding of basic phenomena social phenomena and their sociological interpretation</td> <td data-bbox="799 969 1139 1093">51.0%</td> <td data-bbox="1144 969 1482 1093">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	+Presentation of group research on selected lifestyles or indi. or collective identities	51.0%	25.0%	+concerning interpretation and/or explanation of a selected process social, as well as presenting its essence and dynamics	51.0%	25.0%	+open-ended questions that allow assess understanding of concepts and sociological concepts	51.0%	25.0%	closed questions of single and multiple choice multiple-choice concerning understanding of basic phenomena social phenomena and their sociological interpretation	51.0%	25.0%
Subject passing criteria	Passing threshold	Percentage of the final grade																
+Presentation of group research on selected lifestyles or indi. or collective identities	51.0%	25.0%																
+concerning interpretation and/or explanation of a selected process social, as well as presenting its essence and dynamics	51.0%	25.0%																
+open-ended questions that allow assess understanding of concepts and sociological concepts	51.0%	25.0%																
closed questions of single and multiple choice multiple-choice concerning understanding of basic phenomena social phenomena and their sociological interpretation	51.0%	25.0%																
Recommended reading	<table border="1"> <tbody> <tr> <td data-bbox="454 1113 794 1227">Basic literature</td> <td colspan="2" data-bbox="799 1113 1482 1227">Boksański, Zbigniew. 2007. Tożsamości zbiorowe. Warszawa. Bourdieu, Pierre. 2005. Dystynkcja. Społeczna krytyka władzy. Warszawa. Castells, Manuel. 2009. Siła tożsamości. Warszawa. Giddens, Anthony. 2001. Nowoczesność i tożsamość. Warszawa.</td> </tr> <tr> <td data-bbox="454 1234 794 1480">Supplementary literature</td> <td colspan="2" data-bbox="799 1234 1482 1480">Dziuban, Agata (2012) Ja zapisane na skórze. Tatuowanie ciała jako praca tożsamościowa w indywidualizującym się społeczeństwie polskim. Przegląd Socjologii Jakościowej, t. 8, nr 2, s. 200-227. Gdula, Maciej i Przemysław Sadura (red.). 2012. Style życia i porządek klasowy w Polsce. Warszawa. Jacyno, Małgorzata. 2007. Kultura indywidualizmu. Warszawa. Kaprański, Sławomir. (red.). 2010. Pamięć, przestrzeń, tożsamość. Warszawa. Konecki, Krzysztof, Kacperczyk Anna (red.) 2010. Procesy tożsamościowe. Łódź. Style życia, wartości, obyczaje. Stare tematy, nowe spojrzenia, A. Jawłowska i in. (red.) Warszawa 2012</td> </tr> <tr> <td data-bbox="454 1487 794 1503">eResources addresses</td> <td colspan="2" data-bbox="799 1487 1482 1503"></td> </tr> </tbody> </table>			Basic literature	Boksański, Zbigniew. 2007. Tożsamości zbiorowe. Warszawa. Bourdieu, Pierre. 2005. Dystynkcja. Społeczna krytyka władzy. Warszawa. Castells, Manuel. 2009. Siła tożsamości. Warszawa. Giddens, Anthony. 2001. Nowoczesność i tożsamość. Warszawa.		Supplementary literature	Dziuban, Agata (2012) Ja zapisane na skórze. Tatuowanie ciała jako praca tożsamościowa w indywidualizującym się społeczeństwie polskim. Przegląd Socjologii Jakościowej, t. 8, nr 2, s. 200-227. Gdula, Maciej i Przemysław Sadura (red.). 2012. Style życia i porządek klasowy w Polsce. Warszawa. Jacyno, Małgorzata. 2007. Kultura indywidualizmu. Warszawa. Kaprański, Sławomir. (red.). 2010. Pamięć, przestrzeń, tożsamość. Warszawa. Konecki, Krzysztof, Kacperczyk Anna (red.) 2010. Procesy tożsamościowe. Łódź. Style życia, wartości, obyczaje. Stare tematy, nowe spojrzenia, A. Jawłowska i in. (red.) Warszawa 2012		eResources addresses								
Basic literature	Boksański, Zbigniew. 2007. Tożsamości zbiorowe. Warszawa. Bourdieu, Pierre. 2005. Dystynkcja. Społeczna krytyka władzy. Warszawa. Castells, Manuel. 2009. Siła tożsamości. Warszawa. Giddens, Anthony. 2001. Nowoczesność i tożsamość. Warszawa.																	
Supplementary literature	Dziuban, Agata (2012) Ja zapisane na skórze. Tatuowanie ciała jako praca tożsamościowa w indywidualizującym się społeczeństwie polskim. Przegląd Socjologii Jakościowej, t. 8, nr 2, s. 200-227. Gdula, Maciej i Przemysław Sadura (red.). 2012. Style życia i porządek klasowy w Polsce. Warszawa. Jacyno, Małgorzata. 2007. Kultura indywidualizmu. Warszawa. Kaprański, Sławomir. (red.). 2010. Pamięć, przestrzeń, tożsamość. Warszawa. Konecki, Krzysztof, Kacperczyk Anna (red.) 2010. Procesy tożsamościowe. Łódź. Style życia, wartości, obyczaje. Stare tematy, nowe spojrzenia, A. Jawłowska i in. (red.) Warszawa 2012																	
eResources addresses																		
Example issues/ example questions/ tasks being completed	<p>1. the research problem (the question we are seeking an answer to) and the rationale for its selection [I propose to select the problem in the following THEMATIC AREAS:- collective identity (social movement, organization, enterprise, local community, city...)- political and social involvement as a lifestyle (parties, social movements and social change),- Spirituality and religiosity in the context of identity and lifestyle,- science and anti-science, technology and lifestyle- city and urbanity as a lifestyle]; 2. explanation of the purpose and principles of selection of the group/sample subjected to research and analysis, 3. general characteristics of the studied population and/or sample 4. definition of basic concepts and from which theoretical concept they are derived (on the basis of which you intend to conduct the analyses) 5. the chosen/ planned research method, objectives and conduct of the research and analysis 6. the (preliminary) results of the research 7. summary - main conclusions 8. bibliography</p>																	
Work placement	Not applicable																	

Document generated electronically. Does not require a seal or signature.