

Subject card

Subject name and code	Internship I, PG_00152038						
Field of study	Social Work						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			6.0		
Learning profile	practical	Assessment form			credit		
Conducting unit	Division of Social Pedagogy -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Szpunar				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	150		0.0		0.0	150
Subject objectives	familiarize themselves with the principles of work of a social welfare center. The social welfare centre is an initial place of internship for the student due to the opportunity to learn about various tools, solutions, meet with the client as part of a community interview at the place of residence, as well as observe the work of a social worker in relation to the client and the institution, and/or organizations acting for the client. It allows you to fully familiarize yourself with the diagnosis and communication skills, combine theoretical knowledge with practical						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRACSOCL3_K05] is ready to participate in the preparation of social (political, economic, civil) projects, taking into consideration legal, economic and political aspects	uses his knowledge of legal, economic and political aspects in conversations with the internship supervisor and refers to his decisions	[SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[PRACSOCL3_K04] is ready to identify and resolve dilemmas related to the social work profession	is ready to identify problems and dilemmas in the work of a social worker, is open to discussion and decisions	[SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[PRACSOCL3_U07] is able to skilfully analyse the proposed solutions to concrete problems and propose proper solutions; to skilfully implement the proposed solutions and independently extend his/her knowledge and develop skills in the field of social work	uses skills related to event analysis to conduct a discussion with social workers about possible solutions to the client's problems, gets to know the perspective of the social worker in the context of his or her innovation	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary
[PRACSOCL3_U06] is able to skilfully use the acquired knowledge, taking into account the skills acquired during the professional practice to organize individual and team work	uses the knowledge gained to make critical observation, preparation of documents by social workers and planning of activities	[SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work	
Subject contents	Statutory tasks and procedure of operation of the social welfare centre; Rules for cooperation with other institutions, Analysis of documentation of institutions and persons benefiting from support, Methods of working with social welfare clients; Assisting in work in the client's environment, observing communication with clients, Observation and analysis of the prepared documents in legal terms, conclusions from the interview. Assisting in the work related to the policy of the institution (in the planning of the		
Prerequisites and co-requisites	observation skills, commitment to action, openness in contacts, empathy, assertiveness, communication skills and analytical thinking		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		50.0%	50.0%
		50.0%	50.0%
Recommended reading	Basic literature	Social Assistance Act, Family Support and Foster Care Act and the implementation of social services	
	Supplementary literature	Analysis of the websites of aid institutions in terms of statutory tasks and activity reports	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Statutory tasks, observation and reasoning skills, involvement		
Work placement	Field exercises		

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