

Subject card

Subject name and code	Scholarly text analysis, PG_00151348						
Field of study	Social Work						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	practical	Assessment form			credit		
Conducting unit	Division of the History of Science and Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Obrycka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Acquisition by the student of an initial orientation in the substantive-structural characteristics of science and the construction and content of scientific texts. Formation of the ability to distinguish the language of scientific texts from other types of statements: colloquial, philosophical, literary, journalistic, popular-scientific. Formation of the ability to analyze empirical, theoretical, critical and review scientific texts carried out on selected examples with emphasis on understanding their usefulness for functioning in socio-educational practice.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PRACSOCL3_W06] has advanced knowledge of professional practice methods and tools, including data collection techniques		S1P_W06 S1P_W10		[SW2] presentation/project/paper/report [SW5] implementation of a problem task		
	[PRACSOCL3_W10] will gain and advanced understanding notions and principles in the scope of industrial property protection and copyrights		S1P_W06 S1P_W10		[SW3] text preparation/written work		
Subject contents	Languages of texts about education (recognition on sample texts provided by students). The concept of science - basic characteristics, scientific language vs. colloquial language. Concept, its meaning in scientific speech - construction of concepts, construction, cognitive sense of mastering concepts and operating them. Scientific theory, scientific cognition - their general characteristics. Construction of scientific empirical text - analysis of an example. Example analysis of theoretical, critical, review-reconstruction text.						
Prerequisites and co-requisites	Orientation to the philosophical epistemological problem and the sociological issue of the social functioning of knowledge						
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	matrix preparation, attendance, activity		51.0%		100.0%		

Recommended reading	Basic literature	<p>Konarzewski K., <i>Jak uprawiać badania oświatowe. Metodologia praktyczna</i>, Warszawa 2000.</p> <p>Kuhn T., <i>Struktura rewolucji naukowych</i>, Warszawa 2009.</p> <p>Krauze A., <i>Paradygmat jako narzędzie analizy krytycznej</i>, "Studia z Teorii Wychowania" 2022, nr 3(40), s. 29-43.</p> <p>Matthews M.R., <i>Thomas Kuhn and Science Education</i>, "Sci & Educ" 2024, nr 33, s. 609678.</p> <p>Nagel E., <i>Struktura nauki. Wprowadzenie. Nauka i zdrowy rozsadek</i>, Warszawa 1961.</p> <p>Pilch T., Bauman T., <i>Zasady badań pedagogicznych: strategie ilościowe i jakościowe</i>, Warszawa 2010.</p> <p>Popper K.R., <i>Mit schematu pojęciowego: w obronie nauki i racjonalności</i>, Warszawa 1997.</p> <p>Świetlikowska J., <i>Dobry tekst naukowy</i>, "Studia z Teorii Wychowania" 2011, nr 2/1 (2), s. 172-193</p>
	Supplementary literature	Nalaskowski F., <i>Prace naukowe pisane przez sztuczną inteligencję. Oszustwo, czy szansa</i> , "Studia z Teorii Wychowania" 2023, nr 1(42), s. 165-180.
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Zadanie 1: opracuj matrycę krytyczną wybranego przez siebie tekstu naukowego (z zakresu pracy socjalnej). Matryca złożona jest z pytań o charakterze faktograficznym, eksplikacyjnym, idiograficznym, nomotetycznym i wartościującym.</p> <p>Zadanie 2: opracuj abstrakt tekstu wraz z podaniem słów kluczowych.</p>	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.