

Subject card

Subject name and code	Philosophical foundations of social work, PG_00151343						
Field of study	Social Work						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			e-learning		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			1.0		
Learning profile	practical	Assessment form			credit		
Conducting unit	Division of Philosophy of Education and Culture Studies -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Łukasz Stankiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 20.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	20	0.0		5.0	25	
Subject objectives	Introducing the basics of philosophical knowledge related to the issues addressed by social work and social policy. Formation of a reflective attitude in relation to practice related to the profession of social worker. Forming the ability to formulate practical problems, issues in philosophical terms.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PRACSOCL3_W01] knows and understands to an advanced degree the nature of social science and its place in the system of sciences		The student knows the basics of philosophy and the system of sciences, in it, in particular, is able to define the place and nature of social sciences, among them social work in relation to pedagogy, andragogy, sociology, psychology and social work.		[SW4] test/exam - oral or written		
	[PRACSOCL3_K01] is aware of continuous education, improvement of his skills in the field of social work in a constantly changing society and changing legal conditions		The student is aware of the variability of social processes and also the variability of the ways of understanding them in the abstract forms of thought that make up philosophy.		[SK4] test/exam - oral or written		
Subject contents	Philosophical bases of knowledge: from empiricism to post-structuralism. Critical theory as a philosophical basis for critical and structural social work. Constructivism and the philosophy of humanism. Philosophical genesis of the concept of welfare state. The rights of citizens versus the welfare state. The public good as a philosophical issue. Concepts of social justice in the context of social work. Philosophical context of the concept of justice.						
Prerequisites and co-requisites							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		written exam	50.0%
Recommended reading	Basic literature	<p>Benton T., Craib I., Filzofia nauk społecznych. Od pozytywizmu do postmodernizmu, Wyd. DSWE TWP, Wrocław 2003.</p> <p>Critical Practice in Social Work, (red.) R. Adams i in., Palgrave, New York 2002.</p> <p>Freire P., Pedagogy of the oppressed, tłum. M. Bergman Ramos, Continuum, London i New York 2005.</p> <p>Hobbes T., Lewiatan, Wyd. Aletheia, Warszawa 2009.</p> <p>Locke J., Dwa traktaty o rządzie, Wyd. Naukowe PWN, Warszaw 1992.</p>	
	Supplementary literature	W. Sadurski Teoria sprawiedliwosci. Podstawowe zagadnienia, Warszawa 1988;	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>Open or closed questions on course topics:</p> <p>1) Who are the oppressed in Freire's conception?</p> <p>2) What is Leviathan and what relevance can Hobbs' concept have for social work?</p> <p>3) What is tacit agreement in Locke's conception and what relevance does it have for social work?</p>		
Work placement	Not applicable		

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