

**Subject card**

<b>Subject name and code</b>	Inequalities and social difference, PG_00151345						
<b>Field of study</b>	Social Work						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Bartosz Mika				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	The student learns about sociological notions of social differences. They are aware of and capable of distinguishing between stratification and class approaches. They understand what social strata are and how they have been defined. They can identify various dimensions of social differentiation. They can apply theoretical approaches to the reality around them. The student is able to critically reflect on simplified approaches to social differentiation (reducing social divisions to two or three large groups).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRACSOCL3_W07] will gain and advanced understanding norms and rules organizing selected social structures and institutions	The student has advanced knowledge of the normative justifications for inequalities and the moral justifications for their reduction (meritocratic norms vs. egalitarian norms).	[SW2] presentation/project/paper/report
	[PRACSOCL3_W08] will gain and advanced understanding processes of change of selected social structures and institutions and types of social bonds, as well as reasons, course, scale and consequences of these changes	The student possesses advanced knowledge and understanding about the nature and trends of changes in the structures of social inequalities in contemporary developed societies.	[SW2] presentation/project/paper/report
	[PRACSOCL3_W09] will gain and advanced understanding views on selected social structures and institutions and types of social bonds and their historical evolution	The student knows and understands different views on social divisions and inequalities and is familiar with their historical evolution.	[SW2] presentation/project/paper/report
	[PRACSOCL3_W02] will gain and advanced understanding typical types of social structures and institutions (cultural, political, legal, economic), in particular their basic elements	The student has an advanced knowledge of class structure, structure of social strata and income differences within modern societies.	[SW2] presentation/project/paper/report
	[PRACSOCL3_W03] will gain and advanced understanding relations between social structures and institutions and their elements	The student knows and understands in an advanced way the relationships between social strata, social classes and ethnic groups. The student can apply this knowledge to the state, international relations, private life and civil society.	[SW2] presentation/project/paper/report
	[PRACSOCL3_U03] is able to correctly analyse causes and course of selected social processes and phenomena (cultural, political, legal, economic) specific for fields of science and scientific disciplines, relevant for social work	The student is able to analyse the causes of social inequalities and the course of their changes over time.	[SU8] observation of student's independent or team work
	[PRACSOCL3_U01] is able to correctly interpret social phenomena specific for social work (cultural, political, legal, economic)	The student is able to correctly interpret phenomena related to social exclusion, class divisions, and social stratification.	[SU8] observation of student's independent or team work
	[PRACSOCL3_U02] Is able to use basic theoretical knowledge for professional practice within the framework of social work, especially to describe and practically analyze individual social processes and phenomena (cultural, political, legal, economic) specific to social work	The student is able to interpret class, stratification and ethnic differences as well as differences connected with social exclusion.	[SU8] observation of student's independent or team work
	[PRACSOCL3_K01] is aware of continuous education, improvement of his skills in the field of social work in a constantly changing society and changing legal conditions	The student is prepared to acquire new knowledge about social changes related to inequalities.	[SK8] observation of student's independent or team work

Subject contents	<p>Class 1 Organizational meeting.</p> <p>Class 2 Introduction to inequalities.</p> <p>Class 3 Social exclusion and marginalization basic categories.</p> <p>Class 4 Global exclusion (part 1).</p> <p>Class 5 Global exclusion (part 2).</p> <p>Class 6 Existential exclusion hunger and malnutrition.</p> <p>Class 7 Functional theory of social stratification (Davis and Moore).</p> <p>Class 8 Economic studies of income and wealth inequalities (Piketty, Atkinson).</p> <p>Class 9 Classes and states in Max Webers sociology</p> <p>Class 10 States and State privileges in contemporary class societies.</p> <p>Class 11 Neo-Marxist class theory of E.O. Wright.</p> <p>Class 12 Types of work and property inequalities and the resulting class differentiations.</p> <p>Class 13 Micro and macro classes of society.</p> <p>Class 14 Habitus and class inequalities (Bourdieu).</p> <p>Class 15 Final exam.</p>		
Prerequisites and co-requisites	Formal: Comply with the bachelor degree admission requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
Recommended reading	Basic literature	<p>Weber Max, Economy and Society. An outline of Interpretive Sociology, University of California Press, 1968</p> <p>Tittenbrun Jacek, Economy in Society _ Economic Sociology Revisited, Cambridge, 2012</p> <p>Piketty T. Capital in the Twenty-First Century, Harvard University Press, 2014</p> <p>Caparros M. Hunger: The Oldest Problem, Melville House Publishin, 2014</p> <p>Giddens A. Sociology, Polity Press 2009</p>	50.0% 100.0%

	Supplementary literature	Wright Erik O. Class Counts, Cambridge University Press, 1997  Davis, K., & Moore, W. E. 1945. Some principles of stratification. <i>American Sociological Review</i> , 10, 242249.  Dahrendorf R., Class and Class Conflict in Industrial Society, Rutledge, London 1959
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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