

**Subject card**

<b>Subject name and code</b>	Human rights based social work, PG_00151330						
<b>Field of study</b>	Social Work						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			e-learning		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Social Pedagogy -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Marcin Boryczko				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 30.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	To approximate knowledge of human rights. To develop a reflective attitude in relation to practice related to the social work profession. To develop the ability to formulate practical problems, issues in terms of human rights.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRACSOCL3_W08] will gain and advanced understanding processes of change of selected social structures and institutions and types of social bonds, as well as reasons, course, scale and consequences of these changes	The student knows and understands in depth the processes of change of selected structures, institutions and ties in the area using a human rights perspective.	[SW4] test/exam - oral or written
	[PRACSOCL3_W02] will gain and advanced understanding typical types of social structures and institutions (cultural, political, legal, economic), in particular their basic elements	The student knows and understands different types of social structures and institutions (cultural, political, legal and economic ) in the field of social work shaping the realities of the work of social workers on the basis of a human rights perspective human rights perspective and the social context, also in-depth in relation to to selected social structures and institutions that make up the social welfare system social welfare system from a human rights perspective.	[SW4] test/exam - oral or written
	[PRACSOCL3_U01] is able to correctly interpret social phenomena specific for social work (cultural, political, legal, economic)	Students will be able to correctly interpret social phenomena and relations between them, appropriately planning social activities addressed to social assistance clients and planning social change in the institution, uses correctly the interpretation of law towards creating social innovation, designs innovative actions using a human rights perspective.	[SU4] test/exam - oral or written
	[PRACSOCL3_W07] is ready to think and act in an entrepreneurial manner, correctly analyzes and interprets the basic issues of social assistance and integration and is ready to think and act in professional situations in a professional manner, using basic concepts specific to social work	The student is ready to solve problems showing creativity; he/ she is ready to search and implement new, non-standard solutions to problems of the group or community. selected structures, institutions and bonds in the field of social work taking into account the perspective of human rights and knows the regularities governing these changes and is able to identify them using a human rights perspective.	[SK5] implementation of a problem task
Subject contents	A. Citizens' rights and the welfare state B. Human rights - history and present day C. Needs versus human rights D. Realisation of human rights through social work E. Respecting human rights in social work F. Ethical dilemmas and human rights in social work		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	problem-solving task	51.0%	30.0%
	test	51.0%	70.0%

Recommended reading	Basic literature	<p>Androff, D. K. (2015). <i>Practicing rights: Human rights-based approaches to social work practice</i>. Routledge.</p> <p>Dominelli, L. (2007). <i>Revitalising communities in a globalising world</i>. Ashgate Publishing Limited.</p> <p>Healy, L. M. (2008). <i>International social work: Professional action in an interdependent world</i> (2nd ed.). Oxford University Press.</p> <p>Healy, L. M., &amp; Link, R. J. (2012). Human rights and social work education: A comparative study of a rights-based approach. <i>Journal of Human Rights and Social Work</i>, 1(1), 1-12. <a href="https://doi.org/10.1007/s41134-016-0002-y">https://doi.org/10.1007/s41134-016-0002-y</a></p> <p>Ife, J. (2012). <i>Human rights and social work: Towards rights-based practice</i> (3rd ed.). Cambridge University Press.</p> <p>International Federation of Social Workers (IFSW). (2018). <i>Global social work statement of ethical principles</i>. <a href="https://www.ifsw.org/global-social-work-statement-of-ethical-principles/">https://www.ifsw.org/global-social-work-statement-of-ethical-principles/</a></p> <p>Lundy, C. (2011). Theoretical frameworks for human rights and social work. In <i>Social work, social justice, and human rights: A structural approach to practice</i> (pp. 23-43). University of Toronto Press.</p> <p>Mapp, S. C., McPherson, J., Androff, D., &amp; Gatenio Gabel, S. (2019). Social work education and human rights: Influence of a rights-based approach. <i>Journal of Social Work Education</i>, 55(1), 116-128. <a href="https://doi.org/10.1080/10437797.2018.1498417">https://doi.org/10.1080/10437797.2018.1498417</a></p> <p>Reichert, E. (2011). <i>Social work and human rights: A foundation for policy and practice</i> (2nd ed.). Columbia University Press.</p> <p>United Nations. (2020). <i>Social work and human rights</i>. <a href="https://www.un.org/en/sections/issues-depth/social-work-and-human-rights/">https://www.un.org/en/sections/issues-depth/social-work-and-human-rights/</a></p> <p>Wronka, J. (2008). <i>Human rights and social justice: Social action and service for the helping and health professions</i>. SAGE Publications.</p>
	Supplementary literature	<p>International Federation of Social Workers (IFSW). (2018). <i>Global social work statement of ethical principles</i>. <a href="https://www.ifsw.org/global-social-work-statement-of-ethical-principles/">https://www.ifsw.org/global-social-work-statement-of-ethical-principles/</a></p> <p>National Association of Social Workers (NASW). (n.d.). <i>Social work and human rights</i>. <a href="https://www.socialworkers.org/Practice/International-Activities/Social-Work-and-Human-Rights">https://www.socialworkers.org/Practice/International-Activities/Social-Work-and-Human-Rights</a></p> <p>United Nations. (2020). <i>Social work and human rights</i>. <a href="https://www.un.org/en/sections/issues-depth/social-work-and-human-rights/">https://www.un.org/en/sections/issues-depth/social-work-and-human-rights/</a></p> <p>Human Rights Watch. (2021). <i>World Report 2021: Human rights trends in social work</i>. <a href="https://www.hrw.org/world-report/2021/human-rights-trends-in-social-work">https://www.hrw.org/world-report/2021/human-rights-trends-in-social-work</a></p> <p>Social Workers Without Borders. (n.d.). <i>Our mission and work</i>. <a href="https://www.socialworkerswithoutborders.org/mission-and-work">https://www.socialworkerswithoutborders.org/mission-and-work</a></p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Creating a project to support a marginalised community based on a human rights perspective.	

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