

**Subject card**

<b>Subject name and code</b>	Ethics in Social Work, PG_00151416						
<b>Field of study</b>	Social Work						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			e-learning		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Karolina Starego				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 20.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	20		0.0		5.0	25
<b>Subject objectives</b>	Recognizing the relationship between a given type of ethical thinking (ethical paradigm) and the social system and shape of social action assumed within it. Consideration of changes in ethical thought as a basis for social work						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRACSOCL3_W10] will gain and advanced understanding notions and principles in the scope of industrial property protection and copyrights	Student knows and understands basic concepts and rules regarding the protection of industrial property and copyright	[SW3] text preparation/written work
	[PRACSOCL3_U05] is able to use normative systems and selected standards and rules (legal, professional, ethical) properly in order to solve a specific task within the scope of fields of science and scientific disciplines, characteristic for social work	Student: is able to properly use normative systems and selected norms and rules (legal, professional, ethical) in order to solve a specific task in the field of science and scientific disciplines appropriate for social work in accordance with normative systems and the code of ethics social workers.	[SU3] text preparation/written work
	[PRACSOCL3_K03] is ready to appropriately set priorities for the implementation of the tasks assigned by himself or others, and to use the knowledge and skills acquired, as well as competencies, to carry out the tasks assigned by himself or assigned, and discuss them while respecting the views of the other side	Student: 1. is ready to appropriately define priorities for the implementation of tasks assigned by himself or others in the field of aid practices, 2. is ready to identify and resolve ethical dilemmas related to the profession of a social worker.	[SK3] text preparation/written work
[PRACSOCL3_K04] is ready to identify and resolve dilemmas related to the social work profession	The student is able to properly use normative systems and selected norms and rules (legal, professional, ethical) in order to solve a specific task in the field of science and scientific disciplines appropriate for social work in accordance with normative systems and the employee code of ethics social.	[SK3] text preparation/written work	
Subject contents	1. Basic concepts of ethics 2. The paradigm of theological ethics (ethics of God's laws) 3. Theological ethics as a basis for social action (naturalization) 4. The breakdown of theological ethics (Enlightenment) 5. The paradigm of the ethics of duty (Kant, Hegel) 6. Duty as the basis of social action (bureaucracy and the dialectic of the Enlightenment) 7. The breakdown of the ethics of duty (colonialism, post-colonialism, cultural relativism) 8. The value ethics paradigm (Rickert) 9. Values and social work 10. Criticism of the value paradigm (Filek, Folkierska, Reut) 11. The paradigm of the ethics of emancipation and its criticism (radical social work and its threats) 12. The paradigm of the ethics of responsibility 13. Responsibility in social work		
Prerequisites and co-requisites	Positive grade in the subject: Introduction to philosophy  Knows the basics of philosophy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	essay	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	Chosen by students	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Relating the learned ethical concepts to the problems of social work		
Work placement	Not applicable		

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