

Subject card

Subject name and code	Education: from policies to social practices, PG_00152045						
Field of study	Social Work						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			blended-learning		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	practical	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Karolina Starego				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 15.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Getting to know current issues in shaping education systems and school functioning. The student learns about current debates taking place between various actors influencing the shape of education. He sees a multitude of points of view - institutional, sociological, pedagogical, psychological. Understands the broad social, political, cultural and economic contexts in which education is involved.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRACSOCL3_W08] will gain and advanced understanding processes of change of selected social structures and institutions and types of social bonds, as well as reasons, course, scale and consequences of these changes	Is able to analyze current social phenomena in the context of knowledge about the mechanisms of human action, the influence of a group on an individual, and the processes of change to which Polish society, European society and the world are subject.	[SW4] test/exam - oral or written
	[PRACSOCL3_W03] will gain and advanced understanding relations between social structures and institutions and their elements	Knows and understands in an advanced way the relationships between micro and macro social structures and institutions, on a national and international scale in the field of private life, work, politics, civil society, etc.	[SW4] test/exam - oral or written
	[PRACSOCL3_W05] knows the areas of social functioning of man, in particular, has knowledge of his activities in the constitution of social structures and their practical functioning	Has advanced knowledge of man as an entity constituting social structures, the principles of their functioning, as well as acting in these structures and participating in cultural practices in the local and regional environment, in the area of national culture and global exchange.	[SW3] text preparation/written work
	[PRACSOCL3_K01] is aware of continuous education, improvement of his skills in the field of social work in a constantly changing society and changing legal conditions	He is ready for lifelong learning	[SK4] test/exam - oral or written
	[PRACSOCL3_U08] is able to to skilfully analyse social phenomena	Knows and understands to an advanced degree the nature and directions of the most important changes in social structures and institutions and their elements, has knowledge of the causes, course and consequences of these changes on a micro- and macro-social scale and on a global scale	[SU4] test/exam - oral or written
	[PRACSOCL3_U02] Is able to use basic theoretical knowledge for professional practice within the framework of social work, especially to describe and practically analyze individual social processes and phenomena (cultural, political, legal, economic) specific to social work	Is able to use theoretical knowledge from various trends in social sciences	[SU4] test/exam - oral or written
[PRACSOCL3_K06] Is ready to complete and improve knowledge, skills and competencies in professional social work practice	Is ready to supplement and improve acquired knowledge and skills	[SK4] test/exam - oral or written	
Subject contents	<p>Institutional issues "Deep" goals of educational policies - philosophies of education, upbringing, connections between educational policies and politics Main models of educational systems in selected countries (Finland, South Korea, USA) Changes in national educational policies - reform processes, undesirable/unforeseen consequences Global achievement tests (PISA, TIMMS, PIRLS) hopes, problems, effects Education and the concept of a knowledge-based economy theories and practice Case study: standardized examination system in Poland. Issues relating macro to micro Theory and practice of power in education - macro-meso (Bourdieu, Bernstein, Foucault) Theory and practice of power in education - micro (hidden program, rituals of marking, sorting) Inequalities in education - socioeconomic, racial, gender, health. Globalization, globalization of culture - its impact on educational reality. Activism in education - "Waking up school", neuroeducation. Early intervention programs Demands for radical changes - "deschooling society" Alternatives to institutional education - religious education systems, home education</p>		
Prerequisites and co-requisites	general orientation in the area of social differentiation		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Goals of social practices: deep and superficial Diversity of educational models inequality in education		
Work placement	Not applicable		

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