

Subject card

Subject name and code	Wybrane zagadnienia gerontologii społecznej Nazwa EN Introduction to gerontology, PG_00152083						
Field of study	Social Work						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			e-learning		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			1.0		
Learning profile	practical	Assessment form			credit		
Conducting unit	Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Piotr Czekanowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 15.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives	The aim of the course is to supplement and deepen the knowledge already learned by students in the field of multidisciplinary science, which is gerontology. Getting to know the issues proposed at the new the lectures is to make it easier for students, e.g. to study and analyze multidimensional and complex phenomena relating to this phase of human life, which is old age.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRACSOCL3_W09] will gain and advanced understanding views on selected social structures and institutions and types of social bonds and their historical evolution	[PRACSOCL3_W09] Thanks to the study of social gerontology, the student knows and understands views on selected social structures and institutions related to the elderly, and knows and understands the types of social ties and their historical evolution in human communities, such as the multigenerational families.	[SW4] test/exam - oral or written
	[PRACSOCL3_U03] is able to correctly analyse causes and course of selected social processes and phenomena (cultural, political, legal, economic) specific for fields of science and scientific disciplines, relevant for social work	[PRACSOCL3_U03] is able to properly analyze the causes and course of selected social processes and phenomena (cultural, political, legal, economic) specific to the fields of science and scientific disciplines appropriate for social work, especially those that are the result of a very high dynamics of the aging process of modern societies.	[SU4] test/exam - oral or written
	[PRACSOCL3_W04] knows the types of social ties in the social sciences - mainly sociology and pedagogy - and the regularities that govern them	[PRACSOCL3_W04] knows the types of social bonds in the field of social sciences – mainly sociology and pedagogy – and the regularities governing them, with particular emphasis on references to the elderly in these areas.	[SW4] test/exam - oral or written
	[PRACSOCL3_W01] knows and understands to an advanced degree the nature of social science and its place in the system of sciences	[PRACSOCL3_W01] knows and understands at an advanced level the nature of social sciences, including social gerontology or sociology of old age, and their place in the system of sciences.	[SW4] test/exam - oral or written
	[PRACSOCL3_K01] is aware of continuous education, improvement of his skills in the field of social work in a constantly changing society and changing legal conditions	[PRACSOCL3_K01] Seeing a very large number of important issues included in the program of social gerontology, he is aware of the need for continuous education, improvement of his skills in the field of social work in a constantly changing society and changing legal conditions, because these social and legislative changes are to a considerable extent the result of this extremely accelerated process of population aging.	[SK4] test/exam - oral or written
Subject contents	<ol style="list-style-type: none"> 1. Discussion of the contents of the syllabus. 2. Quantitative, qualitative and mixed approaches in gerontological research. 3. PolSenior 2 the largest Polish survey of older people. 4. Solitude and loneliness of the elderly - stereotype or reality? 5. Violence against the elderly. 6. Activity and activation of the elderly. 7. Quality of life of the elderly. 		
Prerequisites and co-requisites	<p>Entry Requirements: completed the fourth semester of study.</p> <p>Additional requirements: basic knowledge of the methodology of social research, human communities and social bonds.</p>		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		Written test	51.0%
Recommended reading	Basic literature	<p>Błędowski P., Grodzicki T., Mossakowska M., Zdrojewski T. (red. nauk.) [Eds.], PolSenior 2. Badanie poszczególnych obszarów stanu zdrowia osób starszych, w tym jakości życia związanej ze zdrowiem [Study of individual areas of health status of the elderly, including health-related quality of life], Gdański Uniwersytet Medyczny, Gdańsk, 2021.</p> <p>Czekanowski P., Społeczne aspekty starzenia się ludności w Polsce. Perspektywa socjologii starości [Social aspects of population ageing in Poland. The perspective of the sociology of old age], Wydawnictwo UG, Gdańsk.</p> <p>Szatur-Jaworska B., Błędowski P., Dzięgielewska M., 2006, Podstawy gerontologii społecznej [Fundamentals of social gerontology], ASPRA-JR, Warszawa, 2012.</p> <p>Woźniak Z., Starość. Bilans zadanie wyzwanie [Old age. Balance task challenge], Wyd. Nauk. WNS, UAM, Poznań, 2016.</p> <p>Zych A. A. (red. nauk.) [Ed.], Encyklopedia starości, starzenia się i niepełnosprawności [Encyclopedia of Old Age, Ageing and Disability], tomy 1-5, Thesaurus Silesiae, Katowice, 2017.</p>	
	Supplementary literature	<p>Czekanowski P., Report on the Research on Old Age in Poland (scientific and research report published as part of the international Project "Global Ageing Research Partnership", NAWA, 2021: http://garp.upjp2.edu.pl/wp-content/uploads/2021/09/GARP_Report_Poland.pdf).</p> <p>Czekanowski P., Quantitative and Qualitative Interviews in Older People Research. Specificity and Usability of the Research Tool, [In:] M. Łuszczynska (Ed.), Researching Ageing. Methodological Challenges and their Empirical Background, Routledge, London and New York, 2020 (series: Routledge Advances in Research Methods).</p> <p>Łuszczynska M., Ageing as a Social Challenge. Individual, Family and Social Aspects in Poland, Routledge, London and New York 2021 (series: Social Perspectives on Ageing and Later Life).</p> <p>Rancew-Sikora D., Obracht-Prondzyński C., Kaczmarczyk M., Czekanowski P. (red.), O społecznym znaczeniu tożsamości, miejsca i czasu życia. Szkice socjologiczne i gerontologiczne. Księga dedykowana prof. Brunonowi Synakowi (On the social meaning of identity, place and time of life. Sociological and gerontological sketches. A book dedicated to Prof. Brunon Synak), Zrzeszenie Kaszubsko-Pomorskie, Gdańsk, 2013.</p> <p>Tobiasz-Adamczyk B. (red.) [Ed.], Przemoc wobec osób starszych [Elder abuse], Wydawnictwo Uniwersytetu Jagiellońskiego, Kraków, 2009.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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