

**Subject card**

<b>Subject name and code</b>	Civilizational Transformations, PG_00190952						
<b>Field of study</b>	Political Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Katarzyna Kamińska-Korolczuk				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	The aim of the course is to deepen students understanding of the key civilizational transformations shaping the contemporary world and to prepare them for further exploration of issues relevant to modern political science.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[POLL3_W07] Has advanced knowledge about democracy, civil society, political culture and the essence of public discourse in historical and contemporary terms.	the student knows the conditions of life in a democracy and social involvement in the state's activities	[SW1] oral statement/ conversation/discussion
	[POLL3_W04] Has advanced knowledge of the historical, economic, social, legal, ethical, and cultural determinants of political life, as well as of the structures in which this life unfolds, their origins, and transformations.	the student knows various aspects of the conditions of political and social life, knows key events and aspects that determine them	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[POLL3_U03] Has skills in forecasting political processes and phenomena with particular emphasis on threats to the legal, social, and political order.	a student develops teamwork skills and the ability to present arguments in debates	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[POLL3_K06] Thanks to the awareness of the existing relationships between politics and historical, economic, social and cultural phenomena and processes is ready to critically evaluate them.	a student is able to critically analyze contemporary civilization phenomena and their consequences for social, political and economic life	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
[POLL3_K04] Recognizes the necessity of maintaining an appropriate ethical stance in professional and public activities, and is prepared to take into account and respect different points of view arising from diverse political, cultural, and social contexts.	a student is able to argue while maintaining the culture of discussion	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work	
Subject contents	<p>Introduction to Civilizational Transformations the concept of civilization and progress; civilizational epochs; historical breakthroughs; sources of change in the modern world; the relationship between humans, technology, and nature.</p> <p>Globalization and Glocalization flows of people, information, and capital; global vs. local culture; political aspects of global environmental governance; eco-globalization and sustainable development (SDGs).</p> <p>Digital Revolution and Network Society digital media, fake news and information bubbles, information policy and its impact on society; media as a space for politics; the role of media in shaping public opinion.</p> <p>Climate Change and New Environmental Challenges climate policies, energy transition, and resource geopolitics.</p> <p>Eco-politics and New Social Movements climate activism; the relationship between ecology and democracy; social changes in the Anthropocene, including new consumption models.</p> <p>Social, Cultural, and Value Changes individualism, mobility, redefinition of the family; cultural diversity and values; new social movements and changes in democracy (online activism, cancel culture, civil society).</p> <p>Ethics of Responsibility and the HumanBiosphere Relationship</p> <p>Future Scenarios of Civilization</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance	70.0%	30.0%
	completion of partial tasks	51.0%	70.0%

Recommended reading	Basic literature	<p>Naomi Klein, <i>To zmienia wszystko. Kapitalizm kontra klimat</i>, Warszawa: MUZA, 2015.</p> <p>Manuel Castells, <i>Spółeczeństwo sieci</i>, Warszawa: PWN, 2021.</p> <p>Kate Raworth, <i>Ekonomia obwarzanka</i>, Warszawa: Wyd. Krytyki Politycznej, 2020.</p> <p>Yuval Noah Harari, <i>21 lekcji na XXI wiek</i>, Kraków: WL, 2018.</p>
	Supplementary literature	<p>Bruno Latour, <i>Polityka natury. Nauki wkraczają do demokracji</i>, Warszawa: Wydawnictwo Krytyki Politycznej, 2020.</p> <p>Zygmunt Bauman, <i>Płynna nowoczesność</i>, Kraków: WL, 2007.</p> <p>Andreas Malm, <i>Fossil Capital: The Rise of Steam Power and the Roots of Global Warming</i>, Verso, 2016.</p> <p>Ewa Bińczyk, <i>Epoka człowieka. Retoryka i marazm antropocenu</i>, Warszawa: PWN, 2018.</p> <p>Jonathan Franzen, <i>Koniec końca świata</i>, Poznań: Zysk i S-ka, 2020.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. Define the concept of civilization and discuss the criteria used to distinguish civilizational eras.</li> <li>2. Discuss the role of digital media in shaping public opinion and information policy.</li> <li>3. Present the impact of the digital revolution on network society and online activism.</li> <li>4. Discuss the main environmental challenges of the 21st century and indicate how climate policies impact states and societies.</li> <li>5. What are the possible scenarios for the future of civilization in the context of technology, climate, and global inequality?</li> <li>6. How should an ethic of responsibility and an awareness of the human-biosphere relationship shape contemporary political and social decisions?</li> <li>7. What challenges for society and the state arise from growing cultural diversity and migration?</li> </ol>	
Work placement	Not applicable	

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