

**Subject card**

<b>Subject name and code</b>	Political Action Strategy, PG_00190991						
<b>Field of study</b>	Political Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Wioleta Gierszewska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		45.0	75
<b>Subject objectives</b>	.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[POLL3_W07] Has advanced knowledge about democracy, civil society, political culture and the essence of public discourse in historical and contemporary terms.	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[POLL3_W04] Has advanced knowledge of the historical, economic, social, legal, ethical, and cultural determinants of political life, as well as of the structures in which this life unfolds, their origins, and transformations.	.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[POLL3_U09] Can analyse and evaluate the process of governing and decision-making and see their consequences.	.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[POLL3_U04] Can determine the mechanisms of functioning of political organisations, including planning and organising the work of oneself and the team, preparing social, political, economic and civic projects (including those involving cooperation with other people), taking into account legal and political aspects in the field of social sciences politics, independently supplementing knowledge and obtaining information, using various sources and technological possibilities.	.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[POLL3_K06] Thanks to the awareness of the existing relationships between politics and historical, economic, social and cultural phenomena and processes is ready to critically evaluate them.	.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[POLL3_K05] Has a need to supplement, expand and improve acquired knowledge and skills.	.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[POLL3_K03] Is prepared to work in public organisations and institutions, including public administration bodies, political parties and other national and international organisations.	.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[POLL3_K02] Is prepared to set priorities for accomplishing tasks assigned to oneself and to others, as well as to participate in the development of institutionalized forms of civic engagement, including assuming leadership roles.	.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[POLL3_K01] Is prepared to participate in public life and in teams implementing social, political and civic projects at various levels of participation, and uses the acquired knowledge, skills and competencies to act in an entrepreneurial manner.	.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[POLL3_U06] Can explain and describe the principles and values of a democratic state and actively participate in public discourse.	.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report	
Subject contents	.		
Prerequisites and co-requisites	.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	.	60.0%	80.0%
	.	80.0%	20.0%
Recommended reading	Basic literature	.	

	Supplementary literature	.
	eResources addresses	
Example issues/ example questions/ tasks being completed	.	
Work placement	Not applicable	

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