

**Subject card**

<b>Subject name and code</b>	The role of debates in contemporary politics, PG_00191015						
<b>Field of study</b>	Political Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Political Systems -> Institute of Political Science -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Andrzej Skiba				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		45.0	75
<b>Subject objectives</b>	.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[POLL3_U13] Can prepare oral presentations on specific issues using sources and theoretical approaches.	.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[POLL3_U12] Can prepare written works on specific issues using sources and theoretical approaches.	.	[SU3] text preparation/written work [SU5] implementation of a problem task
	[POLL3_U05] Has the skills necessary to participate in public life, can independently plan and implement own lifelong learning.	.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[POLL3_K04] Recognizes the necessity of maintaining an appropriate ethical stance in professional and public activities, and is prepared to take into account and respect different points of view arising from diverse political, cultural, and social contexts.	.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[POLL3_W03] Has advanced knowledge of the role and importance of political and social participation of an individual in the functioning of political entities.	.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[POLL3_W02] Has advanced knowledge of the role of man in social life, especially political life, and his interactions with the social, political, cultural, legal and economic environment.	.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[POLL3_K02] Is prepared to set priorities for accomplishing tasks assigned to oneself and to others, as well as to participate in the development of institutionalized forms of civic engagement, including assuming leadership roles.	.	[SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[POLL3_W12] Has advanced knowledge of the mass media and their role in society.	.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[POLL3_U06] Can explain and describe the principles and values of a democratic state and actively participate in public discourse.	.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[POLL3_K01] Is prepared to participate in public life and in teams implementing social, political and civic projects at various levels of participation, and uses the acquired knowledge, skills and competencies to act in an entrepreneurial manner.	.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work	
Subject contents	.		
Prerequisites and co-requisites	.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		80.0%	10.0%
		51.0%	70.0%
		51.0%	20.0%
Recommended reading	Basic literature	.	
	Supplementary literature	.	
	eResources addresses	.	
Example issues/ example questions/ tasks being completed	.		

Work placement	Not applicable
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