

Subject card

Subject name and code	Environmental Policy, PG_00191016						
Field of study	Political Studies						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Public Policy and Administration -> Institute of Political Science -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Barbara Kijewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[POLL3_U03] Has skills in forecasting political processes and phenomena with particular emphasis on threats to the legal, social, and political order.		[SU1] oral statement/conversation/discussion
	[POLL3_U02] Is able to analyze and describe the origins and course of social, political, economic, legal, ethical, and cultural processes and phenomena from a historical perspective, as well as in contemporary states and globally, using theoretical knowledge.		[SU1] oral statement/conversation/discussion
	[POLL3_K06] Thanks to the awareness of the existing relationships between politics and historical, economic, social and cultural phenomena and processes is ready to critically evaluate them.		[SK2] presentation/project/paper/report
	[POLL3_K05] Has a need to supplement, expand and improve acquired knowledge and skills.		[SK2] presentation/project/paper/report
	[POLL3_K04] Recognizes the necessity of maintaining an appropriate ethical stance in professional and public activities, and is prepared to take into account and respect different points of view arising from diverse political, cultural, and social contexts.		[SK8] observation of student's independent or team work
	[POLL3_K03] Is prepared to work in public organisations and institutions, including public administration bodies, political parties and other national and international organisations.		[SK2] presentation/project/paper/report
	[POLL3_K02] Is prepared to set priorities for accomplishing tasks assigned to oneself and to others, as well as to participate in the development of institutionalized forms of civic engagement, including assuming leadership roles.		[SK4] test/exam - oral or written
	[POLL3_W07] Has advanced knowledge about democracy, civil society, political culture and the essence of public discourse in historical and contemporary terms.		[SW3] text preparation/written work
	[POLL3_W03] Has advanced knowledge of the role and importance of political and social participation of an individual in the functioning of political entities.		[SW4] test/exam - oral or written
	[POLL3_W02] Has advanced knowledge of the role of man in social life, especially political life, and his interactions with the social, political, cultural, legal and economic environment.		[SW2] presentation/project/paper/report
	[POLL3_K01] Is prepared to participate in public life and in teams implementing social, political and civic projects at various levels of participation, and uses the acquired knowledge, skills and competencies to act in an entrepreneurial manner.		[SK8] observation of student's independent or team work
Subject contents			
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	.	10.0%	10.0%
	.	50.0%	50.0%
	.	40.0%	40.0%
Recommended reading	Basic literature	.	
	Supplementary literature	.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	.		
Work placement	Not applicable		

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