

Subject card

Subject name and code	Migration policy, PG_00191020						
Field of study	Political Studies						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Rafał Raczyński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	The aim of the course is to familiarize students with the situation of Polish migration within the European Union, issues faced by emigrants, as well as the immigration policy of the host country.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[POLL3_W14] Has advanced knowledge of the political organization of societies, states, and other political actors, the processes of their transformation, as well as relationships and networks at the local, regional, national, and international levels, within the framework of the selected module (specialization).	Student: - describes the historical, economic, social, and cultural conditions of life in emigration in selected countries, - formulates general descriptions of the origins and changes occurring in the structure of emigrants, - characterizes the political organization of societies, transformation processes, and relationships and ties at the local, regional, and global levels regarding issues related to migration.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_W03] Has advanced knowledge of the role and importance of political and social participation of an individual in the functioning of political entities.	Student: - describes the historical, economic, social, and cultural conditions of life in emigration in selected countries, - formulates general descriptions of the origins and changes occurring in the structure of emigrants, - characterizes the political organization of societies, transformation processes, and relationships and ties at the local, regional, and global levels regarding issues related to migration.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_K03] Is prepared to work in public organisations and institutions, including public administration bodies, political parties and other national and international organisations.	Student: - prepares oral presentations, - expresses a desire to familiarize oneself with the specifics of working in public organizations and institutions, including public administration bodies, political parties, or other national and international organizations, - articulates the need for further supplementation, expansion, and improvement of acquired knowledge and skills.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[POLL3_K05] Has a need to supplement, expand and improve acquired knowledge and skills.	Student: - prepares oral presentations, - expresses a desire to familiarize oneself with the specifics of working in public organizations and institutions, including public administration bodies, political parties, or other national and international organizations, - articulates the need for further supplementation, expansion, and improvement of acquired knowledge and skills.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[POLL3_K06] Thanks to the awareness of the existing relationships between politics and historical, economic, social and cultural phenomena and processes is ready to critically evaluate them.	Student: - prepares oral presentations, - expresses a desire to familiarize oneself with the specifics of working in public organizations and institutions, including public administration bodies, political parties, or other national and international organizations, - articulates the need for further supplementation, expansion, and improvement of acquired knowledge and skills.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[POLL3_U02] Is able to analyze and describe the origins and course of social, political, economic, legal, ethical, and cultural processes and phenomena from a historical perspective, as well as in contemporary states and globally, using theoretical knowledge.	Student: - interprets and explains the behavior of individuals and social groups in emigration, - analyzes the origins and course of migratory processes, - actively participates in discourse on migration, - expresses opinions on the relationships between politics and phenomena, as well as historical, economic, social, and cultural processes related to migrations.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[POLL3_K04] Recognizes the necessity of maintaining an appropriate ethical stance in professional and public activities, and is prepared to take into account and respect different points of view arising from diverse political, cultural, and social contexts.	Student: - prepares oral presentations, - expresses a desire to familiarize oneself with the specifics of working in public organizations and institutions, including public administration bodies, political parties, or other national and international organizations, - articulates the need for further supplementation, expansion, and improvement of acquired knowledge and skills.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[POLL3_K01] Is prepared to participate in public life and in teams implementing social, political and civic projects at various levels of participation, and uses the acquired knowledge, skills and competencies to act in an entrepreneurial manner.	Student: - prepares oral presentations, - expresses a desire to familiarize oneself with the specifics of working in public organizations and institutions, including public administration bodies, political parties, or other national and international organizations, - articulates the need for further supplementation, expansion, and improvement of acquired knowledge and skills.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
Subject contents	<p>Explanation of the concept of migration. Typology of migration (voluntary, forced; legal, illegal; temporary, permanent, shuttle; internal, external; inter-state and intercontinental). Causes of migration (political, economic, religious, racial, ideological).</p> <p>Goals of migrants (economic, political, innovative, conservative, retirement, family reunification, marital). Population expansions in antiquity, medieval migrations of peoples in Europe. Migrations based on religious and ethnic grounds in Europe. Causes of Polish emigration in the 19th and early 20th centuries. Main directions of Polish emigration at the turn of the 19th and 20th centuries. Forced and semi-voluntary manifestations of migration in Poland from 1939 to 1989. Forced displacements as examples of mass migrations of various social and national groups in 20th-century Europe. Waves of migrations and movements of national minorities between individual countries, with particular emphasis on countries in Central-Eastern Europe. Central and Eastern European countries - centers of illegal migration from Asia and Africa. Main directions and causes of Polish migrations in the 1990s. Polish and Central European migrations in the 20th century and at the turn of the 20th century. Consequences of migration processes in the sphere of material and spiritual culture.</p>		
Prerequisites and co-requisites	<p>A. Formal Requirements</p> <p>None</p> <p>B. Prerequisites</p> <p>Knowledge of political geography, world history, demography, and statistics.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance	70.0%	20.0%
	written exam	51.0%	80.0%

Recommended reading	Basic literature	Maryński A., Migracje w świecie, Warszawa 1984. Współczesne polski migracje: strategie - skutki społeczne - reakcja państwa, pod.red. Magdaleny Lesińskiej, Marka Okólskiego, Warszawa 2013. Kraszewski P., Typologia migracji, w: Migracje-Europa-Polska, pod red. W. J. Burszta, Serewański J., Poznań 2008. Migracje: dzieje, typologia, definicje, pod. red. A. Furda, W. Wysoczański, Wrocław 2006. Balicki J., Imigranci i uchodźcy w Unii Europejskiej. Humanizacja polityki imigracyjnej i azylowej, Warszawa 2012.
	Supplementary literature	Ludzie na huśtawce. Migracje między peryferiami Polski i Zachodu, pod red. E. Jaźwińskiej, M. Okólskiego, Warszawa 2001. Współczesne migracje zagraniczne Polaków. Aspekty lokalne i regionalnej, pod red. P. Kaczmarczyka, Warszawa 2008.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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