

Subject card

Subject name and code	Polish History – 20th Century , PG_00191141						
Field of study	Historical game design						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			5.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jan Daniluk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study		SUM	
	Number of study hours	60	0.0	65.0		125	
Subject objectives	<p>The aim of the course is to familiarize students with the most important, selected issues in the history of Polish (Polish lands and the Polish nation) in the years 1918-2004, including aspects of political, social, economic and cultural history.</p> <p>The exercises will be carried out in the <i>Problem-based learning formula</i>.</p>						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PGHL3_W02] Possesses well-structured and advanced knowledge of the history of the Polish lands, past and present, organized both chronologically and thematically		Student has advanced, chronologically and thematically ordered knowledge of the history of the Polish lands and the Polish nation in the period 1918-2004.		[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task		
	[PGHL3_U01] Applies historical knowledge and methodological skills, including the ability to analyse and synthesise information as well as to select and verify sources, in order to solve professional problems, including non-routine ones, based on existing knowledge and established methods		Student is able to use his/her knowledge, formulate and solve complex and unusual problems in the field of history, including making the right selection of information sources and evaluating this information, conducting its critical analysis and synthesizing		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task		

Subject contents	<p>Selected issues from the history of Polish 1918-2004 in a comparative perspective, including:</p> <ul style="list-style-type: none"> - regaining independence and fighting for the border (1918-1923), the creation of post-war Polish (1945) and the change of its status after 1945 - political issues (Second Polish Republic, Poland after 1945, including the Polish People's Republic; The Third Republic of Poland) the political scene of the early 20s of the twentieth century and the beginning of the 90s of the twentieth century. - society: multinational and multicultural of the Second Republic of Poland and homogeneous (?) after 1945 - society: emancipation of women - meaning and experience of two occupations (German and Soviet) during World War II - large economic investments: of the Second Republic of Poland and the so-called Gierek decade- revolutions and uprisings 		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	student's work and projects in the class	51.0%	25.0%
	problem solving project (team work)	51.0%	75.0%
Recommended reading	<p>Basic literature</p> <p>Selected chapters:</p> <p>Cz. Brzoza, <i>Polska w czasach niepodległych i II wojny światowej (1918-1945)</i>, [in:] <i>Wielka Historia Polski, Vol. V</i>, Warszawa 2003</p> <p>A.L. Sowa, <i>Od Drugiej do Trzeciej Rzeczypospolitej (1945-2001)</i>, [in:] <i>Wielka Historia Polski, Vol. V</i>, Warszawa 2003</p> <p>Wybrane rozdziały:</p> <p>Cz. Brzoza, <i>Polska w czasach niepodległych i II wojny światowej (1918-1945)</i>, [w:] <i>Wielka Historia Polski, tom V</i>, Warszawa 2003</p> <p>Additional readings will be given during the first class.</p>		
	Supplementary literature	None.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>The greatest cultural achievement of Poles in the Second Polish Republic, after 1945 and after 1989, was... Justify your answer by presenting a broad political, social and economic background, including (if necessary) also the area outside Poland.</p>		
Work placement	Not applicable		

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