

Subject card

Subject name and code	Foreign language I English, PG_00191269						
Field of study	Geology						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			4.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paweł Kwiatkowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		2.0		38.0	100
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[GEOLL3_U09] is able to use a foreign language in the field of geology, in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages		- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages - knows the basic terminology in English of the subject studied		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills		
Subject contents	<p>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication <p>1. ESP and academic language components up to 30% or less of the course contents.</p> <p>Revision and consolidation of grammar rules.</p>						
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)						
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	Written and oral assignments, including student's self-study		51.0%		100.0%		

Recommended reading	Basic literature	<ul style="list-style-type: none"> Eales, Frances, et al. Speakout. Pearson, 2015. (levels B1 to C1) extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci
	Supplementary literature	online resources, Ted talks
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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