

## Subject card

Subject name and code	Active ingredients in cosmetology and industry: Shaping the future with innovations and trends, PG_00170562						
Field of study	Chemical Business, Chemistry						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	6	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Department of Organic Chemistry -> Faculty of Chemistry -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Walewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	15	10.0		25.0	50	
Subject objectives	<p><b>Familiarization with modern active substances</b> discussing the latest discoveries in the field of cosmetology and the chemical industry, including ingredients with proven care, therapeutic, and protective effects.</p> <p><b>Analysis of trends and innovations</b> presenting current developments in the cosmetic and industrial markets, such as natural cosmetics, biotechnology, and sustainable production.</p> <p><b>Evaluation of the effectiveness and safety of ingredients</b> learning critical analysis of product compositions, interpretation of scientific research, and principles of assessing the safety of active substances in the context of legal regulations.</p> <p><b>Development of practical skills</b> acquiring competencies in selecting appropriate substances for different types of cosmetic and industrial products, as well as the ability to create innovative formulations.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[CHEML3_K06] Raises her/his professional and personal competences by using information provided in various sources.	The student is able to search for, analyze, and select reliable sources of information to make informed decisions regarding the selection of active substances and technologies used in cosmetology and industry. They can critically evaluate available data and use it to optimize cosmetic formulations and implement innovative solutions	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[CHEML3_U08] Presents in an understandable way the basic facts about chemistry using a scientific language typical of chemical sciences.	The student is able to translate complex chemical issues into language that is understandable for people outside the field of chemistry, while maintaining scientific precision and accuracy. They can explain how specific active substances affect the properties of cosmetic and industrial products, describing the chemical processes behind their actions, such as moisturizing mechanisms, antioxidation, or cell regeneration.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[CHEML3_K08] Formulates opinions in the field of science with caution and criticism in their expression.	The student is able to critically analyze available data regarding new active substances and technologies used in cosmetics and industrial products. They are able to formulate opinions on innovative solutions, considering both the benefits and potential risks associated with the introduction of new ingredients. They can assess the quality of scientific research and test results conducted on active substances, taking into account their methodology and limitations	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[CHEML3_K01] Identifies the level of her/his own knowledge and skills and the need for continuous learning and personal development.	The student is able to assess their level of knowledge about active substances used in cosmetology and industry, understanding their properties, applications, and production technologies. They are aware of current trends and innovations in the field of cosmetics and industry, recognizing the need for continuous monitoring of new scientific discoveries and technological developments.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[CHEML3_W03] Explains the relationship between the structure of matter and its observed properties.	The student understands how the chemical structure of active substances used in cosmetology, chemical, and biological properties, which is crucial in the design and production of cosmetics and industrial products. They are familiar with advanced mechanisms of interactions between the molecules of active substances and the components of products, such as solubility, stability, bioavailability, and biological activity.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[CHEML3_U12] Reads with understanding scientific and popular science chemical texts in English.	A student is able to read and analyze professional literature on active substances used in cosmetology and the chemical industry. They understand specialized scientific articles, research reports, and studies on innovative cosmetic ingredients and the latest trends in the industry.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task

Course outcome	Subject outcome	Method of verification
[CHEML3_U01] Identifies, analyses and solves problems in the field of broadly understood chemistry on the basis of the acquired knowledge.	The student is able to identify problems related to ingredient compatibility, active substance degradation, and their bioavailability in cosmetics and industrial products. They understand the impact of various factors (e.g., pH, temperature, presence of other ingredients) on the performance of active substances and the methods of modifying them to optimize formulations	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
[CHEML3_W05] Has basic knowledge of the chemical specialisation studied.	The student has in-depth knowledge of the physicochemical and biological properties of active substances used in cosmetology and industry. They are familiar with advanced techniques for the synthesis, analysis, and evaluation of the effectiveness of active substances and understand their mechanisms of action. They understand the principles of cosmetic and industrial product formulation, including interactions between ingredients, formulation stability, and the impact of various factors on product effectiveness and safety.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
[CHEML3_W04] Characterises the basic methods of chemical compound analysis.	A student knows the basic methods of qualitative and quantitative analysis of active substances used in cosmetology and industry and understands the principles of analytical techniques.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
[CHEML3_U07] Prepares documented elaboration on a specific problem in the field of selected chemical and physical issues.	The student is familiar with methods of analyzing and interpreting scientific data on active substances used in cosmetology and industry and is able to prepare a reliable study on these topics.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
[CHEML3_K03] Establishes priorities in the right way for the implementation of tasks specified by herself/himself and/or by others.	The student is able to correctly define priorities in conducting research and analysis on active substances, taking into account scientific, technological, economic, and legal aspects.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
[CHEML3_W02] Describes the properties of elements and the most important chemical compounds, enumerates the methods of their preparation and methods of analysis.	The student has advanced knowledge of the properties of chemical elements and the most important chemical compounds used in cosmetology and industry, including their functions, reactivity, stability, and impact on the human body. They understand the analytical techniques used to assess the quality, purity, and effectiveness of active substances	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task

Subject contents	<p>Chemical and Biochemical Properties of Active Substances Used in Cosmetics and Industry: The structure-function relationship of active substances, chemical stability, reactivity, and biodegradability. Mechanisms of action of active substances.</p> <p>Innovative Technologies in the Production of Active Substances: biotechnology, nanotechnology, and green chemistry.</p> <p>Modern Trends in Active Substances in Cosmetics: active substances of natural and organic origin, use of plant extracts and bioactive compounds, biotechnological substances: probiotics, peptides, enzymes.</p> <p>Active Substances in Industrial Products.</p> <p>Challenges in the Development and Production of Active Substances.</p> <p>Practical Aspects: selection, formulation, and testing of active substances.</p> <p>Future Perspectives and Innovations.</p> <p>Market Trends and Consumer Demands.</p>								
Prerequisites and co-requisites	Fundamentals of Organic Chemistry and Biochemistry								
Assessment methods and criteria	<table border="1" data-bbox="448 869 1487 994"> <thead> <tr> <th data-bbox="448 869 794 904">Subject passing criteria</th> <th data-bbox="794 869 1141 904">Passing threshold</th> <th data-bbox="1141 869 1487 904">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 904 794 994">Activity in class and written completion of a problem-solving task</td> <td data-bbox="794 904 1141 994">51.0%</td> <td data-bbox="1141 904 1487 994">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Activity in class and written completion of a problem-solving task	51.0%	100.0%
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Activity in class and written completion of a problem-solving task	51.0%	100.0%							
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>• Cosmeceuticals and Active Cosmetics Edited By Raja Sivamani, Jared R. Jagdeo, Peter Elsner, Howard I. Maibach; CRS Press, 2015</li> <li>• Introduction to Cosmetic Formulation and Technology, Gabriela Baki, 2nd Edition, 2023</li> </ul>							
	Supplementary literature	<p>Scientific journal articles:</p> <p>Journal of Dermatologic Science and Cosmetic Technology; Natural Products and Bioprospecting; Biotechnology Advances,</p> <p>European Journal of Pharmaceutics and Biopharmaceutics; Colloid and Interface Science Communications</p>							
	eResources addresses								
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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