

Subject card

| | | | | | | | |
|--|--|--|--------------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Theory of archaeology, PG_00168078 | | | | | | |
| Field of study | Archaeology | | | | | | |
| Date of commencement of studies | October 2025 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | Master's studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 2 | ECTS credits | | | 3.0 | | |
| Learning profile | academic | Assessment form | | | exam | | |
| Conducting unit | Institute of Archaeology -> Faculty of History -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Seweryn Rzepecki | | | | |
| | Teachers | | dr hab. Seweryn Rzepecki | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 2.0 | | 45.0 | 77 |
| Subject objectives | the student's acquaintance with the specificity and tasks of archaeology in the contemporary discourse on the past | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|---|---|---|-----------------------------------|
| | [ARCHMU2_K06] Is ready to responsibly perform professional roles, taking into account changing needs of society, including: - developing the achievements of the profession, - maintaining the ethos of the profession, - observing and developing the principles of professional ethics and acting to uphold these principles | The student is ready to perform professional roles responsibly, taking into account changing social needs, including: developing the achievements of the profession and observing and developing the principles of professional ethics. | [SK4] test/exam - oral or written |
| | [ARCHMU2_K02] Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on his own | The student is ready to recognize the importance of knowledge in solving problems and to seek expert opinions in the event of difficulties in solving a problem on his or her own. | [SK4] test/exam - oral or written |
| | [ARCHMU2_U01] Is able to use the knowledge he possesses – formulate and solve complex and unusual theoretical and practical problems through: - proper selection of sources and information derived from them, evaluation, critical analysis, synthesis and presentation of this information, - selection and application of appropriate methods and tools, including advanced information and communication techniques, - adaptation of existing methods and tools or development of new ones | The student is able to use the acquired knowledge through the appropriate selection of sources and information derived from them, their critical analysis and synthesis, the application of existing or the development of new methods and tools. | [SU4] test/exam - oral or written |
| | [ARCHMU2_U02] Can formulate and test hypotheses related to simple research problems | The student is able to formulate and test hypotheses related to simple research problems. | [SU4] test/exam - oral or written |
| | [ARCHMU2_K01] Is ready to critically evaluate his/her knowledge and received content | The student is ready to critically evaluate the knowledge he possesses and acquires. | [SK4] test/exam - oral or written |
| | [ARCHMU2_W08] Knows and understands the economic, legal, ethical and other conditions of various types of professional activities related to archaeology | The student knows and understands the ethical conditions of various types of professional activity of an archaeologist. | [SW4] test/exam - oral or written |
| | [ARCHMU2_W03] Knows to an in-depth degree the terminology, theories, methodology and tools of description in the field of archaeology and related sciences | The student knows the specialized terminology, methodology and description tools in the field of archaeology and auxiliary sciences. | [SW4] test/exam - oral or written |
| [ARCHMU2_W02] Has an in-depth knowledge of the connections between archaeology and other sciences, allowing to integrate the achievements of various disciplines in the study of a selected era | The student has in-depth knowledge of the connections between archaeology and other disciplines, allowing him or her to integrate and synthesize achievements. | [SW4] test/exam - oral or written | |
| Subject contents | Basic issues: science, types of science, inference and explanation. Archaeology as a historical science. Theory of the archaeological source. Archaeological culture. Paradigms in archaeology. | | |
| Prerequisites and co-requisites | Basic knowledge of archaeology | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | test/exam | 51.0% | 100.0% |

| | | |
|--|--|--|
| Recommended reading | Basic literature | Johnson M., Teoria archeologii. Wprowadzenie, Wydawnictwo Uniwersytetu Jagiellońskiego, 2013 Tabaczyński S. (red.), Kultury archeologiczne a rzeczywistość dziejowa, Warszawa, 2000 Tabaczyński S., Marciniak A., Cyngot D., Zalewska A. (red.), Przeszłość społeczna. Próba konceptualizacji. Wydawnictwo Poznańskie, 2012 Zalewska A., Teoria źródła archeologicznego i historycznego we współczesnej refleksji metodologicznej, Lublin, 2005 |
| | Supplementary literature | Hodder I. (ed), Archaeological Theory Today, Polity, 2010 |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | 1. Demarcation of science from other spheres of human activity 2. Characteristics of historical sciences 3. Archaeological culture - scope and understanding of the concept 4. Reductive reasoning 5. Explanation in historical sciences | |
| Work placement | Not applicable | |

Document generated electronically. Does not require a seal or signature.