

**Subject card**

<b>Subject name and code</b>	Contemporary aspects of experimental immunology, PG_00147829						
<b>Field of study</b>	Genetics and Experimental Biology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Department of Molecular Biology -> Faculty of Biology -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Stefan Tukaj				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	15		3.0		7.0	25
<b>Subject objectives</b>	The aim of the lecture is to familiarize students with the basic techniques/methods used in the immunological laboratory. The main topics of the classes are closely related to the presentation of the basic mechanisms of the functioning of the immune system (primary and secondary response arms) both in health and disease.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GBEL3_W05] A graduate has an advanced knowledge and understanding of: principles for planning research based on the achievements of biological sciences and related disciplines and the possibility of putting their results into practice, principles for the operation of equipment and apparatus used in molecular genetics research, and the principle of interpreting biological phenomena and processes based on empirical data in research work and practical action, taking into account the sustainable use of biodiversity.	The student knows the principles of planning research based on the achievements of biological sciences and the possibilities of using their results in practice, the principles of operation of equipment and apparatus used in research in the field of molecular genetics and immunology, and the principle of interpreting biological phenomena and processes based on empirical data in research and practical activities taking into account the sustainable use of biological diversity_W05	[SW4] test/exam - oral or written
	[GBEL3_W03] A graduate has an advanced knowledge and understanding of: molecular mechanisms of genetic information transfer and gene expression and the molecular and genetic basis of human physiology and disease, including infectious diseases.	191 / 5 000 The student knows the molecular mechanisms of genetic information transmission and gene expression as well as the molecular and genetic basis of human diseases, including infectious and immunological diseases_W03	[SW4] test/exam - oral or written
	[GBEL3_K07] The graduate is prepared to: lifelong learning and updating of knowledge in molecular genetics and other fields.	The student understands the need for lifelong learning and updating knowledge in the field of molecular genetics and other fields_K07	[SK4] test/exam - oral or written
	[GBEL3_K01] The graduate is prepared to: use of theoretical knowledge in laboratory and production practice	The student is ready to use theoretical knowledge in laboratory and production practice_K01	[SK4] test/exam - oral or written
Subject contents	Basic concepts used in immunology, classification of types of immune response (primary and secondary), production of therapeutic antibodies, basic techniques used in immunological laboratories (ELISA test, immunoblotting, immunohistochemistry, immunofluorescence, co-immunoprecipitation, flow cytometry, separation of immune system cells, cell culture ), animal models of autoimmune diseases, experimental therapies for autoimmune diseases.		
Prerequisites and co-requisites	Completion of courses: Basics of cellular and molecular immunology. Knowledge of basic concepts used in immunology, biochemistry, and molecular biology.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test	51.0%	100.0%
Recommended reading	Basic literature	Recommended primary reading: Abul K. Abbas (2010; 6th Edition or higher). Cellular and Molecular Immunology.	
	Supplementary literature	The lecture is an original study of issues related to experimental immunology based on many years of study of source literature, including own research work, e.g. Tukaj S, Bieber K, Witte M, Ghorbanalipour S, Schmidt E, Zillikens D, Ludwig RJ, Kasperkiewicz M. Calcitriol Treatment Ameliorates Inflammation and Blistering in Mouse Models of Epidermolysis Bullosa Acquisita. J Invest Dermatol. 2018;138(2):301-309. doi: 10.1016/j.jid.2017.09.009. Additional literature in the form of published review and original works will be suggested on an ongoing basis. Additional literature is available in the UG resources.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Knowledge of basic concepts used in the immunological laboratory, e.g. antigen, immune complex, autoimmunity, animal model, 3R principle, immune response, etc.		
Work placement	Not applicable		

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