

**Subject card**

<b>Subject name and code</b>	Development and differentiation of cells and organisms, PG_00147827						
<b>Field of study</b>	Genetics and Experimental Biology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Joanna Rojek				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		4.0		16.0	50
<b>Subject objectives</b>	<p>- Gain knowledge of the molecular and cellular mechanisms of reproduction and development of plant organisms,- Knowledge of the processes leading to the proper development and differentiation of plant and animal cells and tissues,- The ability to correlate knowledge of the regulation of developmental processes at the molecular [(epi-) genetic] and cellular levels.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GBEL3_W06] A graduate has an advanced knowledge and understanding of: the development and current state of knowledge and the latest trends in molecular genetics and related fields; indicates their relationship to other disciplines in the life sciences or medical sciences and their potential for use in practice	The graduate is oriented in the development and current state of knowledge concerning the development and differentiation of cells and organisms and the latest trends in molecular genetics; indicates their relationship with other disciplines of natural or medical sciences and the possibilities of their use in practice (GM1_W06)	[SW4] test/exam - oral or written
	[GBEL3_U04] The graduate is able to: read scientific texts in English and Polish with comprehension, synthesise the knowledge they contain, prepare well-documented papers on biological problems and on the commercialisation of research.	Graduates are able to read with understanding scientific texts in English and Polish in the field of in the field of developmental biology, synthesizes the knowledge contained therein, prepares well-documented elaborations of biological problems, in particular concerning the development and differentiation of plant and animal cells and organisms. (GM1_U04)	[SU4] test/exam - oral or written
[GBEL3_K07] The graduate is prepared to: lifelong learning and updating of knowledge in molecular genetics and other fields.	The graduate understands the need for lifelong learning and updating knowledge of developmental biology of organisms (GM1_K07).	[SK4] test/exam - oral or written	
Subject contents	<p>Plant part: Molecular and cellular mechanisms of formation and differentiation of embryonic, main and lateral meristems and plant tissues. Molecular and cellular mechanisms of gametophyte, gamete, embryo and endosperm formation and differentiation. Genetic regulation of embryogenesis and seed development. The use of mutants and transgenic plants to explain the regulation of processes in plant development. Animal part: Basic mechanisms of reproduction of animal organisms. Molecular and cellular mechanisms of oogenesis; spermatogenesis and the process of fertilization; Genetic regulation of early embryonic development of <i>Drosophila melanogaster</i>; homeotic genes, homeoboxes and homeodomains; genetic regulation of <i>Caenorhabditis elegans</i> development; regulation of the formation of various tissues and organs; development of the vertebrate nervous system; genetic basis of tumorigenesis and developmental disorders. Selected examples of induction of animal cell differentiation in vitro, molecular markers of tissues and cell lines.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Attendance at lectures, written test with closed questions	51.0%	100.0%
Recommended reading	Basic literature	<p>The lecture is an original study of the issues of molecular biology of development and differentiation of plant and animal cells based on many years of study of source literature and own research. Recommended literature: Literature - primarily in the form of published review and experimental papers - will be suggested on an ongoing basis. Scott F. Gilbert 2014, Developmental Biology, 10th Edition, Sinauer Associates, Inc., Sunderland, MA- Lodish H., Berk A, Kaiser C., Krieger M., Scott M, Bretscher A, 2007. Molecular Cell Biology. Scientific American Books, Washington, DC.- Krzanowska H, Sokół-Misiak W, 2002, Molekularne mechanizmy rozwoju zarodkowego. Wydawnictwo Naukowe PWN, Warszawa- Bielańska-Osuchowska Z, 2004, Zarys organogenezy. Wydawnictwo Naukowe PWN, Warszawa</p>	
	Supplementary literature	<p>Rojek J, Tucker MR, Rychłowski M, Nowakowska J, Gutkowska M. 2021. The Rab Geranylgeranyl Transferase Beta Subunit Is Essential for Embryo and Seed Development in <i>Arabidopsis thaliana</i>. International Journal of Molecular Sciences. 22(15):7907. <a href="https://doi.org/10.3390/ijms22157907">https://doi.org/10.3390/ijms22157907</a> Rojek J, Tucker MR, Pinto SC, Rychłowski M, Lichocka M, Soukupova H, Nowakowska J, Bohdanowicz J, Surmacz G, Gutkowska M. 2021. Rab-dependent vesicular traffic affects female gametophyte development in <i>Arabidopsis</i>. Journal of Experimental Botany. 72(2):320-340. doi:10.1093/jxb/eraa430 Paro R, Grossniklaus U, Santoro R, Wutz A. 2021. Introduction to epigenetics. Learning materials in biosciences. Cham, Switzerland: Springer, 179201. Rajewsky N, Jurga S, Barciszewski J. 2017. Plant Epigenetics. Springer</p>	

	eResources addresses	
Example issues/ example questions/ tasks being completed	The written test covers the material from the lecture in the form of closed questions	
Work placement	Not applicable	

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