

Subject card

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| Subject name and code | Introduction to biochemistry, PG_00147021 | | | | | | |
| Field of study | Genetics and Experimental Biology | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2027/2028 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 3 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Laboratory of Microbial Biochemistry -> Department of General and Medical Biochemistry -> Faculty of Biology -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. Karolina Stojowska-Swędrzyńska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 30.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 3.0 | | 17.0 | 50 |
| Subject objectives | The aim of the exercises is to familiarize students with the structure and function of macromolecules (nucleic acids, proteins, sugars, lipids) and with laboratory biochemical techniques used to analyze macromolecules and biochemical processes. An additional goal is for students to acquire the ability to independently perform biochemical experiments and interpret the results. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [GBEL3_W01] A graduate has an advanced knowledge and understanding of: the structure and properties of the main types of biological macromolecules; the molecular mechanisms of basic metabolic pathways and genetic information flow; the sources of genetic variation in organisms and the mechanisms of evolution. They can explain the principles of inheritance, the differences in structure and function between prokaryotic and eukaryotic cells, as well as the structure and functional relationships at the cellular and tissue levels. | The student describes the structure, properties and functions of basic types of biological macromolecules and the mechanisms of biochemical methods. | [SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion |
| | [GBEL3_U08] The graduate is able to: study the literature independently and plan your own career path. | The student is able to independently study literature and plan his or her own career path. | [SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written |
| | [GBEL3_U03] The graduate is able to: use research apparatus and tools and, following the correct sequence of operations, carry out simple physical, biological or chemical observations and measurements in laboratory work in the biological sciences. | The student uses basic research equipment and tools and, maintaining the correct sequence of activities, performs simple biochemical and physical observations and measurements in laboratory work in the field of biological sciences. | [SU2] presentation/project/paper/ report |
| | [GBEL3_U01] The graduate is able to: independently perform practical tasks in the biological and related sciences, formulate research problems, analyse their results and draw conclusions. | The student independently performs practical tasks in the field of biological and related sciences, is able to formulate research problems, analyze their results and draw conclusions. | [SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report |
| | [GBEL3_K08] The graduate is prepared to: takes responsibility for equipment/materials entrusted to it and respects the work of others. | The student is responsible for the provided laboratory equipment, instruments, materials and reagents. He is responsible for his own work and respects the work of others. | [SK8] observation of student's independent or team work |
| | [GBEL3_K05] The graduate is prepared to: responsibility for their own and others' safety at work | The student is responsible for the safety of his own work and that of others and is able to recognize hazardous situations and take appropriate actions. | [SK8] observation of student's independent or team work |
| Subject contents | <ul style="list-style-type: none"> • Structure, function and properties of basic macromolecules: nucleic acids, proteins, carbohydrates, lipids. • Methods of separation and analysis of nucleic acids and proteins (agarose and polyacrylamide electrophoresis). • Methods of identification and analysis of biochemical properties of selected macromolecules.- Methods of separating molecules due to differences in molecular weight (molecular filtration). • Structure and functions of enzymes, methods of determining enzymatic activity, enzyme inhibition. • Chromatographic methods (thin layer chromatography, paper chromatography). | | |
| Prerequisites and co-requisites | Completion of courses covering general and organic chemistry. Knowledge of the structure of basic inorganic and organic compounds, isomerism, chemical bonds, mechanisms of basic chemical reactions, energetics of chemical reactions, hydrophobic interactions, acids and bases, pH, units of measurement, solution concentration units, ability to calculate solution concentrations. | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Written reports of laboratory experiments | 50.1% | 30.0% |
| | Test with closed and open questions | 50.1% | 70.0% |
| Recommended reading | Basic literature | <ul style="list-style-type: none"> • Instructions for laboratory classes (provided by the laboratory coordinator) (in Polish) | |

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| | Supplementary literature | (Textbooks in Polish): <ul style="list-style-type: none"> • Berg J. M., Tymoczko J. L., Stryer L. 2017. Biochemia. PWN, Warszawa • Berg J. M., Stryer L., Tymoczko J. L., Biochemia. Krótki kurs. PWN Warszawa 2013 • Kłyszajko-Stefanowicz L. (red.). 2005. Ćwiczenia z biochemii. PWN, Warszawa • Hames B. D., Hooper N.M. 2007. Krótkie wykłady: Biochemia. PWN, Warszawa |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | Differences in the structure of RNA and DNA, characteristic features of plasmid DNA, amino acid structure, what is the isoelectric point, what is molecular filtration, what is the active center of the enzyme, list the differences between competitive and non-competitive inhibition, What is the Biuret reaction used for, what is an amphiphilic molecule. | |
| Work placement | Not applicable | |

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