University of Gdańsk

Subject card

Subject name and code	Work experiences, PG_00154606						
Field of study	Natural Resources Conservation						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2028/2029			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish			
Semester of study	5		ECTS credits	4.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Faculty of Biology -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Renata Afranowicz-Cieślak				
	Teachers						

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	96.0	0.0	0.0	0.0	96
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	96	1.0	3.0	100

Subject objectives
1. getting to know the specifics of work in various positions. 2. developing specific professional skills directly related to the place of internship. 3. improving the ability to organize one's own work, teamwork, effective time management, conscientiousness, responsibility for assigned tasks. 4. getting to know your own opportunities on the labor market, establishing professional contacts that will enable you to use them when looking for a job.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[OZPL3_K02] The graduate is ready to work effectively in a team, taking on different roles within it	- the student is ready to work effectively in a team, assuming various roles	[SK7] entries and opinions in the internship diary
	[OZPL3_K04] The graduate is ready to understand the need for honesty and integrity in scientific and professional work, and consciously applies the principles of bioethics	- the student is ready to understand the need for honesty and reliability in scientific and professional work, consciously applies the principles of bioethics	[SK7] entries and opinions in the internship diary
	[OZPL3_W14] The graduate understands the relationship between the achievements of natural sciences and their potential applications in socio-economic contexts, while considering the sustainable use of biodiversity	- the student knows and understands the connections between the achievements of natural sciences and the possibilities of their use in socio-economic life, taking into account the sustainable use of biological diversity	[SW2] presentation/project/paper/ report
	[OZPL3_K09] The graduate is ready to relate the knowledge acquired to the planning and design of professional activities and is able to think and act in an entrepreneurial manner	- the student is ready to think and act in an entrepreneurial way	[SK7] entries and opinions in the internship diary
	[OZPL3_K07] The graduate is prepared to demonstrate responsibility for the equipment/ materials entrusted and respects the work of others	- the student is ready to take responsibility for the entrusted equipment/materials	[SK7] entries and opinions in the internship diary
	[OZPL3_U01] The graduate is able to use basic apparatus and research tools and maintains the correct sequence of operations in laboratory and field work	- uses basic research equipment and tools and maintains the correct sequence of activities in laboratory and field work	[SU7] entries and opinions in the internship diary
	[OZPL3_U04] The graduate is able to plan and carry out simple research tasks in the biological sciences under the guidance of a supervisor	- the student, under the supervision of a supervisor, plans and performs simple research tasks in the field of biological sciences	[SU7] entries and opinions in the internship diary
	[OZPL3_W11] The graduate possesses a fundamental understanding of the concepts and terminology of natural science, as well as knowledge of the evolution of natural sciences and the research methods employed in them. They are also cognizant of the potential for practical application	- the student knows and understands the basic concepts and terminology of natural sciences and is familiar with the development of natural sciences and the research methods used in them, and is also aware of their potential translation into practical activities	[SW2] presentation/project/paper/ report
	[OZPL3_K01] The graduate is ready to recognise the limitations in his/her own knowledge and understands the need for continuous learning and development	- the student is ready to recognize the limitations of his or her own knowledge and understands the need for constant learning and development	[SK7] entries and opinions in the internship diary
	[OZPL3_W15] The graduate is familiar with the fundamental principles of occupational safety and health as well as ergonomics	- the student knows and understands the basic principles of occupational health and safety and ergonomics	[SW1] oral statement/ conversation/discussion
	[OZPL3_U09] The graduate can prepare a properly documented study of selected biological problems	- the student demonstrates the ability to prepare correctly documented studies of selected biological problems	[SU7] entries and opinions in the internship diary

Subject contents	
	Determined individually by the internship supervisor from the workplace. Internships must address the following topics: Natural and environmental issues: geobotanical cartography, landscape functions, levels of biodiversity, ecological formations, trophic groups, plant identification, ornamental plants, invasive species, identification of national fauna species, reintroduction of endangered species, introduction, mycorrhiza, mycotoxins, herbal raw materials, breeding and embryology animals, ornamental birds, prevention and veterinary treatments, hunting management, etc. Supporting and managing the natural environment: legal provisions, programs and projects supported by the European Union, protection of plants and animals, active methods of nature conservation, indicator organisms, protection zones, quarantine, biotests used, indicators of soil and environmental degradation, bioindication of stored waste, geographical systems information etc.

<table>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>presentation of completed internships</td><td>51.0%</td><td>25.0%</td></tr>
<tr><td>internship grade</td><td>51.0%</td><td>75.0%</td></tr>
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<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Literature recommended by the internship supervisor at the workplace.</td></tr>
<tr><td>Supplementary literature</td><td>Literature recommended by the internship supervisor at the workplace.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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