

**Subject card**

<b>Subject name and code</b>	English language, PG_00167992						
<b>Field of study</b>	Natural Resources Conservation						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English		
<b>Semester of study</b>	2	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Barbara Kubica-Daniel				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		36.0	100
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[OZPL3_U11] The graduate is able to present specific biological topics during oral presentations in Polish and in a foreign language	Skills - can prepare oral presentations in a foreign language concerning matters related to his/her field of study	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[OZPL3_U10] The graduate is able to use a specialised Polish and foreign language in a way that is understandable and accessible to both specialists and non-specialists	Knowledge: - knows the basic terminology of the subject studied	[SU4] test/exam - oral or written
	[OZPL3_U13] The graduate is able to speak a foreign language at B2 level, using specialised vocabulary	Skills: - can prepare typical written compositions in a foreign language on topics related to his/her field of study - can prepare oral presentations in a foreign language concerning matters related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
[OZPL3_K01] The graduate is ready to recognise the limitations in his/her own knowledge and understands the need for continuous learning and development	Social competences (attitudes): - is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work	
Subject contents	<p>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> <li>• telephoning</li> <li>• meetings</li> <li>• teamwork and team building</li> <li>• business correspondence</li> <li>• presentations</li> <li>• negotiations</li> <li>• recruitment</li> <li>• cross-cultural communication</li> </ul> <p>2. ESP and academic language components up to 30% or less of the course contents.</p> <p>3. Revision and consolidation of grammar rules.</p>		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	extra materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a>	

	Supplementary literature	<a href="https://www.collinsdictionary.com/">https://www.collinsdictionary.com/</a>  <a href="https://dictionary.cambridge.org/">https://dictionary.cambridge.org/</a>  <a href="https://www.merriam-webster.com/">https://www.merriam-webster.com/</a>  <a href="https://www.diki.pl/">https://www.diki.pl/</a>  <a href="https://www.ted.com/">https://www.ted.com/</a>  <a href="https://www.coursera.org">coursera.org</a>  <a href="https://pl.khanacademy.org/">https://pl.khanacademy.org/</a>  <a href="https://www.linguahouse.com/">https://www.linguahouse.com/</a>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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