

Subject card

Subject name and code	English Language II, PG_00192916						
Field of study	Aquaculture – Business And Technology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English English: 90% Polish: 10%		
Semester of study	2		ECTS credits		6.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paweł Kwiatkowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		2.0		88.0	150
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[AKWAL3-U11] can speak foreign language at the B2 level of the Common European Framework of Reference for Languages	1. Knowledge - knows the basic terminology of the subject studied 2. Skills - can prepare typical written compositions in a foreign language on topics related to his/her field of study - can prepare oral presentations in a foreign language concerning matters related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages 3. Social competences (attitudes) - is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[AKWAL3-U10] can prepare an oral presentation of scientific nature or a short description of research done during classes, using appropriate scientific terminology, in Polish or English	1. Knowledge - knows the basic terminology of the subject studied 2. Skills - can prepare typical written compositions in a foreign language on topics related to his/her field of study - can prepare oral presentations in a foreign language concerning matters related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages 3. Social competences (attitudes) - is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
Subject contents	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"> • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication 1. ESP and academic language components up to 30% of the course contents. Revision and consolidation of grammar rules.		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		Written and oral assignments, including student's self-study	51.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> Eales, Fraces, et al. Speakout. Pearson, 2018. (levels B1+ to C1) extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci 	
	Supplementary literature	Internet resources, such as: <ul style="list-style-type: none"> - dictionaries, e.g. merriam-webster.com, dictionary.cambridge.org, pl.bab.la, diki.pl - TED, TEDed: ted.com, ed.ted.com - Coursera: coursera.org - Khan Academy: khanacademy.org - Web applications 	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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