

**Subject card**

<b>Subject name and code</b>	A course of a foreign language (Italian) IV, PG_00192932						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>				2028/2029	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group	
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	3	<b>Language of instruction</b>				Italian	
<b>Semester of study</b>	6	<b>ECTS credits</b>				4.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				exam	
<b>Conducting unit</b>	Institute of Applied Linguistics -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Hadrian Lankiewicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		4.0		41.0	75
<b>Subject objectives</b>	<p>To familiarize students with the rules of Italian pronunciation, familiarize them with the vocabulary and grammar rules enabling communicative use of the Italian language in basic situations of everyday and professional life.</p> <p>To develop four language skills as part of communicative competence training, ultimately at the B2 level</p> <p>To develop grammatical correctness in oral and written statements as well as communicative competence, taking into account basic cultural knowledge.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to critically assess composition and linguistic correctness and correct errors in other people's written and oral statements in Italian.	[SU3] text preparation/written work
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	The student has the ability to translate written texts (both general and specialized) and oral presentations in Italian	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W13] He knows elements of culture, history and the realities of everyday life of Poland and the countries in which the foreign modern language taught in the course is used.	The student has the ability to translate written texts (both general and specialized) and oral presentations in Italian	[SW1] oral statement/conversation/discussion
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to recognize and analyze various typical forms of written and oral expression in Italian.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student effectively organizes learning Italian and develops the ability to self-assess his or her own progress.	[SK1] oral statement/conversation/discussion
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to participate in the socio-cultural life related to the Italian language area and takes care of his/her own development in learning this language and encourages others to become familiar with the language and culture of Italian.	[SK1] oral statement/conversation/discussion
[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search, analyze, evaluate and select information using spoken and written sources in Italian.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written	
Subject contents	Grammar issues: "congiuntivo imperfetto" "congiuntivo trapassato", tense agreement, use of particles: "ci" and "ne", passive voice, "si passivante" in simple and complex tenses, indirect and indirect speech, "gerundio composto", " infinito presente and infinito passato, participio presente and participio passato. Lexical topics: life in the city and countryside, environmental protection, agritourism, free time, technology, conditional sentences of three types, computer phenomenon, Italian scientists and inventors, Italian art and architecture, cultures and lifestyles, emigration and problems of the modern world, literature and its place in the culture of Italy and other countries, scientific work - topic, content, methodology, professional practice - offers, activities performed during the internship, comparison of working conditions and professional status, personal and professional plans for the futureaktyki, porównywanie warunków pracy i statusu zawodowego, plany osobiste i zawodowe na przyszłość		
Prerequisites and co-requisites	Knowledge and skills from previous semesters		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Participating in classes and doing homework	90.0%	10.0%
	Completing a longer piece of writing	51.0%	10.0%
	Written grammar test	51.0%	40.0%
	Conversation on selected topics	51.0%	40.0%
Recommended reading	Basic literature  T. Marin, S. Magnelli. 2016. Nuovo Progetto Italiano 2. Libro dello studente. Roma: Edilingua.  T. Marin, S. Magnelli. 2016. Nuovo Progetto Italiano 2 Quaderno degli esercizi. Roma: Edilingua.		

	Supplementary literature	<p>Kreisberg. 2015. Mówimy po włoski 1. Warszawa: Wiedza Powszechna.</p> <p>Podracka, W. K. 2004. Uniwersalny słownik polsko-włoski. Warszawa: Rea.</p> <p>Katerinov, K., Boriosi-Katerinov, M.C. 2015. La lingua Italiana per i stranieri. Corso elementare e intermedio - Volume Unico. Guerra Edizioni.</p> <p>Alessandrini, D. 2000. Cara Italia eserciziario. Roma: Guerra Edizioni.</p> <p>Nocchi, S. 2007. Grammatica pratica della lingua italiana Firenze: Alma Edizioni.</p> <p>Widłak, S. 2002. Gramatyka języka włoskiego. Warszawa: Wiedza Powszechna.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>prenotare una camera, Le cita italiane: Firenze, Roma, Milano, Napoli, un poco di storia, stare bene, lo sport in italia</p> <p>The exam covers the issues and topics addressed during classes based on the selected coursebook and supplementary materials. For the oral part, students receive a list of conversation topics.</p>	
Work placement	Not applicable	

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