

**Subject card**

<b>Subject name and code</b>	Quaternary geology - laboratory classes, PG_00193045						
<b>Field of study</b>	Geology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Laboratory of Geomorphological Reconstructions -> Department of Geomorphology and Quaternary Geology -> Faculty of Oceanography and Geography -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Karol Tylmann				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	15.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		2.0		33.0	50
<b>Subject objectives</b>	Getting to know the research topics, mastering definitions and terms specific to Quaternary research, learning about research methods and their application in a wide scientific and applied spectrum.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GEOLL3_K01] is willing to plan and implement, individually or as a team, the next stages of the entrusted task, take responsibility for its results, effectively cooperate in the team by performing various roles in it	Plans and implements, individually or as a team, the subsequent stages of the entrusted task related to the geology of the Quaternary, is responsible for its results, effectively cooperates in a team performing various roles in it.	[SK8] observation of student's independent or team work
	[GEOLL3_W01] knows and understands the basic natural phenomena and explains their course in relation to geological processes	Knows and understands the processes and phenomena occurring in different palaeoenvironments in the Quaternary.	[SW2] presentation/project/paper/report
	[GEOLL3_U03] is able to use source information in Polish and English, including archival and electronic databases, in the field of geological issues	Is able to use source information in Polish and English, including archival and electronic databases, in the field of Quaternary science.	[SU2] presentation/project/paper/report
	[GEOLL3_U08] is able to write, report and properly illustrate scientific work in Polish and English on the basis of available sources on a selected topic in the field of geological issues	Is able to write, present and appropriately illustrate a scientific paper in Polish and English on the basis of available sources on a selected topic in the field of Quaternary science.	[SU3] text preparation/written work
[GEOLL3_W04] knows and understands phenomena and processes occurring in the past and today in the interior of the Earth and on its surface, defines the methods of how to study them	Knows and understands phenomena and processes occurring in Quaternary, defines methods of their study.	[SW2] presentation/project/paper/report	
Subject contents	Methodology of Quaternary sedimentary research; preparation and presentation of a selected issue of Quaternary research on the basis of the literature; group project - analysis and interpretation of research results.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	In-class activity	51.0%	20.0%
	Evaluation of exercises performed by students	51.0%	80.0%
Recommended reading	Basic literature	<p>Stankowski, W., 1996. Introduction to Cenozoic geology with special focus on territory of Poland. Wyd. UAM, Poznań.</p> <p>Mycielska-Dowgiałto, E. (red.) 1998. Sedimentary and post-sedimentary structures in Quaternary deposits and its interpretation potential. WGISR UW.</p> <p>Mojski, J.E., 2005. Territory of Poland in Quaternary. Państwowy Instytut Geologiczny, Warszawa.</p> <p>Widera, M., (ed.) 2009. Geology of Cenozoic on Polish Lowland: a guide for field classes in cenozoic geology and geomorphology. Wyd. UAM, Poznań.</p> <p>Zieliński, T., 2014. Sedimentology: Deposits of rivers and lakes. Wyd. UAM, Poznań</p>	
	Supplementary literature	Ehlers, J., Gibbard, P.L., Hughes, P.D., (eds.) 2011. Quaternary Glaciations: Extent and Chronology. Elsevier, Amsterdam.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>Make a geological cross-section based on the given drillings and interpret the geological structure based on the cross-section.</p> <p>Perform tasks related to sediment dating and processes.</p> <p>Perform a lithofacial profile and interpret the sedimentation environments of the sedimentation.</p>		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.