

**Subject card**

<b>Subject name and code</b>	Mathematics - classes, PG_00193057						
<b>Field of study</b>	Geology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Geometry -> Institute of Mathematics -> Faculty of Mathematics, Physics and Informatics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		Anna Wąsik				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		3.0		42.0	75
<b>Subject objectives</b>	The exercise aims to present the knowledge, skills and mathematical competencies necessary in the further education process in a given field.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GEOLL3_W02] knows and understands the terminology appropriate in science and natural sciences	The student has extended and deepened knowledge of mathematics useful for formulating and solving tasks/problems appropriate in exact and natural sciences, in particular: <ul style="list-style-type: none"> <li>• knows basic mathematical symbols, transformations of algebraic expressions,</li> <li>• understands the adopted assumptions, definitions and previously derived results and theorems,</li> <li>• classifies basic elementary functions and lists their properties,</li> <li>• lists the basic formulas of differential and integral calculus,</li> <li>• lists the basic formulas of matrix calculus.</li> </ul>	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[GEOLL3_U04] is able to use specialized computer software and mathematical and statistical methods in the analysis of geological data	The student is able to link a problem in the field of algebra and mathematical analysis and their applications with an appropriate theoretical problem.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
[GEOLL3_W06] knows statistical and IT tools as well as the principles of preparing engineering and geological documentation and cartographic materials	The student is able to use mathematical methods to analyze numerical data, in particular: <ul style="list-style-type: none"> <li>• expresses the meaning of selected mathematical symbols, transforms algebraic expressions,</li> <li>• uses basic differential and integral calculus formulas to solve problems,</li> <li>• uses the basic formulas of linear algebra,</li> <li>• justifies his/her conclusions using correct mathematical language.</li> </ul>	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task	
Subject contents	<p>Equations and inequalities of elementary functions of one variable.</p> <p>Limits and continuity of functions, asymptote equations.</p> <p>Formulas for the derivative of a function, the equation of a tangent to a graph.</p> <p>Monotonicity intervals and local extrema of functions.</p> <p>Integral calculus and determining areas bounded by curves.</p> <p>Operations on complex numbers, canonical and trigonometric forms.</p> <p>Elements of matrix calculus used in systems of equations.</p> <p>Elements of analytical geometry and vector calculus.</p>		
Prerequisites and co-requisites	<p><b>A. Formal requirements:</b></p> <p>Lack</p> <p><b>B. Entrance requirements:</b></p> <p>High-school mathematics</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	two tests (on whole class time)	51.0%	100.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>• 1. Włodarski W., Krysicki L., Analiza matematyczna w zadaniach, Część I i II, Wyd. Naukowe PWN.</li> <li>• 2. Gewert M., Skoczylas Z., Analiza matematyczna ; definicje, twierdzenia, wzory. Wyd. GiS</li> <li>• 3. Gewert M., Skoczylas Z., Analiza matematyczna ; przykłady i zadania. Wyd. GiS</li> <li>• 4. Jurlewicz T., Skoczylas Z., Algebra liniowa ; definicje, twierdzenia, wzory. Wyd. GiS</li> <li>• 5. Jurlewicz T., Skoczylas Z., Algebra liniowa ; przykłady i zadania, Wyd. GiS</li> </ul>
	Supplementary literature	<ul style="list-style-type: none"> <li>• G. Kwiecińska: Matematyka : kurs akademicki dla studentów nauk stosowanych. Cz. 1, Wybrane zagadnienia algebry liniowej</li> <li>• G. Kwiecińska: Matematyka : kurs akademicki dla studentów nauk stosowanych. Cz. 2, Analiza funkcji jednej zmiennej</li> </ul>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>• Formulas for the derivative of a function, the equation of a tangent to a graph.</li> <li>• Integral calculus and determining areas bounded by curves.</li> <li>• Elements of matrix calculus used in systems of equations.</li> </ul>	
Work placement	Not applicable	

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