

**Subject card**

<b>Subject name and code</b>	Logic - lecture, PG_00193063						
<b>Field of study</b>	Geology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>				2026/2027	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group Humanistic-social subject group	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	1	<b>Language of instruction</b>				Polish	
<b>Semester of study</b>	1	<b>ECTS credits</b>				1.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>	Division of Logic, Philosophy of Science and Epistemology -> Institute of Philosophy -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Tomasz Kąkol				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	To familiarize the student with the basics of logic: the place of logic in the system of sciences and, using the example of the simplest logical system - the classical sentential calculus - with the basic logical and metatheoretical issues of formal logic, as well as practical skills - translation of natural language into formalized language and vice versa, checking the tautology of formulas and the soundness of reasoning.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>			<b>Method of verification</b>	
	[GEOLL3_W02] knows and understands the terminology appropriate in science and natural sciences		Has basic knowledge of the place and role of logic in relation to the sciences, as well as of the subject matter and methodological specificity of logic; knows basic logical terminology in Polish; knows basic research methods and argumentation strategies relevant to logic.			[SW4] test/exam - oral or written	
	[GEOLL3_U02] has the skill of analytical and synthetic way of reasoning leading to correct inference based on the results obtained or the facts presented		knows the scope of his/her knowledge and skills, understands the need for continuous education and professional development; correctly applies the learned terminology; analyzes arguments in the field of logic.			[SU4] test/exam - oral or written	
<b>Subject contents</b>	The ambiguity of the term logic, the place of logic in the system of sciences, the simplest logical system and its metatheory: the classical sentential calculus (CSC) - language, truth functions, logical valuations, tautologies, laws vs. rules, semantic theorems of substitution and detachment, proof of the non-contradiction of the CSC, the concept of proof and logical consequence. Translation of natural language into formal language and back, checking the tautology of formulas and soundness of reasoning.						
<b>Prerequisites and co-requisites</b>							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test/exam - oral or written	51.0%	100.0%
Recommended reading	Basic literature	Batóg T., "Podstawy logiki" [only Classic Sentential Calculus], Poznań 1994	
	Supplementary literature	Stanosz, B., "Ćwiczenia z logiki", any edition	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Translation of natural language into formal language and back, checking the tautologicality of formulas and soundness of reasoning.		
Work placement	Not applicable		

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