

**Subject card**

Subject name and code	Parallel Programming, PG_00193539						
Field of study	Bioinformatics						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	Bachelor's studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Chemistry -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	prof. dr hab. Cezary Czaplewski					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	<ol style="list-style-type: none"> <li>1. The student acquires the ability to effectively design and conduct parallel computations.</li> <li>2. To familiarize the student with available parallel programming tools, in particular MPI and multiprocessing libraries.</li> <li>3. The student acquires basic programming skills using MPI and multiprocessing libraries</li> </ol>						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[BIOINL3_W01] Has knowledge of computer science technologies, with particular emphasis on programming	The student recognizes and characterizes parallel architectures, parallel libraries, parallel programming tools, and knows MPI and multiprocessing libraries.			[SW2] presentation/project/paper/report		
	[BIOINL3_U01] Graduate is able to program using modern programming tools, including tools dedicated to bioinformatics	The student assesses the usefulness of parallel processing to solve a given problem, runs parallel applications in batch and interactive mode, analyzes source codes using MPI and multiprocessing libraries, creates simple parallel codes using MPI and multiprocessing libraries.			[SU2] presentation/project/paper/report		
Subject contents	<p>Parallel processing as an essential tool in bioinformatics. Types of architectures for parallel computing. Computations in shared and distributed memory systems. Scalability of parallel computing: Amdahl's law. Running parallel tasks on computing clusters, queuing systems. Application of the MPI and multiprocessing libraries in Python programs. Point to point communication: safety and avoiding deadlock. Collective communication. Groups and communicators. Inter-communicators. Data types and user operators in MPI. Virtual topologies. Evaluating the effectiveness of parallelization and profiling parallel programs. Comparison of the MPI and multiprocessing libraries.</p>						

Prerequisites and co-requisites	Prerequisite: <ul style="list-style-type: none"> <li>Ability to work in Unix</li> <li>Python programming skills</li> </ul> Formal requirements: <ul style="list-style-type: none"> <li>Python with the basics of algorithms</li> <li>Numerical methods for bioinformaticians</li> <li>Mathematical methods of bioinformatics</li> </ul>											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="451 353 794 389">Subject passing criteria</th> <th data-bbox="794 353 1137 389">Passing threshold</th> <th data-bbox="1137 353 1477 389">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 389 794 423">raports</td> <td data-bbox="794 389 1137 423">51.0%</td> <td data-bbox="1137 389 1477 423">50.0%</td> </tr> <tr> <td data-bbox="451 423 794 461">project</td> <td data-bbox="794 423 1137 461">51.0%</td> <td data-bbox="1137 423 1477 461">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	raports	51.0%	50.0%	project	51.0%	50.0%
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Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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