

Subject card

Subject name and code	Pedagogy, its Subdisciplines and Modern Trends, PG_00194294						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			3.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of General Pedagogy -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Małgorzata Lewartowska-Zychowicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	45.0	75		
Subject objectives	<ol style="list-style-type: none"> To familiarize students with the determinants of social educational practices: socio-cultural conditions; ideological and political conditions To familiarize students with pedagogy as a scientific discipline and its subdisciplines: subject of research; basic concepts; research methods; relationships between pedagogy and other scientific disciplines; paradigms To familiarize students with the main directions of contemporary pedagogy: non-directive pedagogy; non-authoritarian pedagogy; anti-authoritarian pedagogy; pedagogy of resistance; radical critical pedagogy; emancipatory pedagogy 						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PPWJ5_W01] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge the basics of the philosophy of education and pedagogical axiology and can relate them to the personal, integral development of the child (learner).		K_W01 The student knows at an advanced level the features (subject of research, concepts, research methods, paradigms) of pedagogy and its status in the system sciences and theoretical diversity, understands the philosophical basis of its directions development; [A.1W.1] The student understands the socio-cultural and ideological-political conditions of education; functions of education in the life of an individual i society; socio-cultural opportunities and development blocks		[SW4] test/exam - oral or written		

Subject contents	<ol style="list-style-type: none"> 1. Socio-cultural and ideological-political background of social educational practices. 2. Pedagogies and scientific pedagogy: rethinking social educational practices. 3. Pedagogy as a scientific discipline (subject of research, concepts, research methods, paradigms and the resulting implications for practice educational) 4. Directions of development of contemporary pedagogical reflection and practice: adaptation/ emancipation/delegitimization of education (non-directive, non-authoritarian, anti-authoritarian, resistance, critical, emancipatory pedagogy). 		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Exam: closed questions; open question	51.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> • Z.Kwieciński, Decahedron of education(in:) T.Jaworska, R.Leppert (ed.) Introduction to pedagogy, Cracow 1998; • M.Mead, Culture and identity. Study of intergenerational distance, Warsaw 2000; • B.Śliwerski, Contemporary theories and trends in upbringing, Cracow 1998 (r. Comparative [meta-]research on contemporary theories of upbringing; • D.Klus-Stańska, Discourses of early school pedagogy, (in:) D.Klus-Stańska, M.Szczepska-Pustkowska (ed.), Early school pedagogy - discourses, problems, solutions, Warsaw 2009; 	
	Supplementary literature	<ul style="list-style-type: none"> • I.Illich, Deschool society, Warsaw 2010 	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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