

Subject card

Subject name and code	Supporting Child Development and Autonomy in Early Childhood Education [Exercises], PG_00194466						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2028/2029	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Polish	
Semester of study	5		ECTS credits			1.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Sandra Makowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives							

Learning outcomes	Course outcome	Subject outcome		Method of verification
	[PPWJ5_W13] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of diverse developmental and educational needs of children or learners in preschool and younger school age, resulting from delays, disorders or acceleration of development and adapting development and educational tasks to them			[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[PPWJ5_W16] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of the role of the teacher or educator in modelling the attitudes and behaviours of children or learners			[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[PPWJ5_U02] The graduate has the skills enabling them to identify the needs, capabilities and talents of children or learners, design and conduct pedagogical activities, as well as plan, implement and evaluate personalised education and upbringing programs.			[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[PPWJ5_U03] The graduate has the skills enabling them to use various ways of organising the learning and teaching environment in everyday educational practice, taking into account the specific needs and capabilities of individual children or learners and the group			[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[PPWJ5_U06] The graduate has the skills enabling them to identify and arouse the interests of children or learners and appropriately adapt the methods and content of education			[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[PPWJ5_U14] The graduate has the skills enabling them to 14. effectively use the information obtained about the child or learner from specialists, including a psychologist, speech therapist, educator, doctor and parents or guardians of the child or learner, when working with a child or learner			[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[PPWJ5_K01] The graduate has social competences enabling them to use universal ethical principles and norms in professional activities, guided by respect for every person			[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report	
Subject contents				
Prerequisites and co-requisites				
Assessment methods and criteria	Subject passing criteria	Passing threshold		Percentage of the final grade
		51.0%		100.0%
Recommended reading	Basic literature			
	Supplementary literature			
	eResources addresses			
Example issues/ example questions/ tasks being completed				
Work placement	Not applicable			

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