

Subject card

Subject name and code	Basics of Pedagogical Therapy [Exercises], PG_00194505						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2029/2030	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	4		Language of instruction			Polish	
Semester of study	7		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Dorota Bronk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives							

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PPWJ5_U02] The graduate has the skills enabling them to identify the needs, capabilities and talents of children or learners, design and conduct pedagogical activities, as well as plan, implement and evaluate personalised education and upbringing programs.		[SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[PPWJ5_U14] The graduate has the skills enabling them to 14. effectively use the information obtained about the child or learner from specialists, including a psychologist, speech therapist, educator, doctor and parents or guardians of the child or learner, when working with a child or learner		[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PPWJ5_K05] The graduate has social competences enabling them to communicate with people from various backgrounds and in different emotional conditions, solve conflicts through dialogue and create a good atmosphere for communication in pre-school group and school classroom, and beyond		[SK8] observation of student's independent or team work
	[PPWJ5_K04] The graduate has social competences enabling them to work in a team, performing various roles in it and cooperate with teachers, pedagogues, specialists, parents or guardians of children or learners and other members of the pre-school, school and local community		[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
Subject contents			
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	25.0%
		51.0%	25.0%
		51.0%	50.0%
Recommended reading	Basic literature		
	Supplementary literature		
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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