

Subject card

| | | | | | | | |
|--|--|--|--------------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Project Management in Sports , PG_00195014 | | | | | | |
| Field of study | Sport Management | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2027/2028 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 3 | ECTS credits | | | 5.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Department of Strategic Development and Quality Science -> Faculty of Management -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Joanna Sadkowska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 30.0 | 0.0 | 0.0 | 0.0 | 60 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 60 | | 2.0 | | 63.0 | 125 |
| Subject objectives | The aim of the course is to provide Students with the knowledge, techniques and tools of project management and to familiarise students with project management issues in sport. Students, working in project teams, will acquire a practical approach to project management, with particular emphasis on the project planning stage. Students will also acquire skills related to teamwork. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|--|--|---|
| | [ZSSML3_W06] Has advanced knowledge and understanding of the principles of rational decision-making in relation to specific resources, functional areas within an organisation, processes, and levels of management, particularly in the context of the sports market organisation. | Takes optimal decisions related to project planning in sports. | [SW4] test/exam - oral or written |
| | [ZSSML3_U11] Can engage and collaborate in teams, assuming different roles. | Is aware of the need to adapt their behavior and conduct to the role they play in the team | [SU8] observation of student's independent or team work |
| | [ZSSML3_U10] Can convey information and present their opinions clearly and effectively, using terminology from management and quality sciences, and sports across various communication channels. | Can communicate project information clearly and effectively | [SU8] observation of student's independent or team work |
| | [ZSSML3_W08] Has an advanced knowledge and understanding of the objectives and specific nature of management processes, their links with other processes within the organisation, and the challenges and dilemmas that accompany them, in the context of a changing environment and the specific nature of the sports market. | Knows and understands the processes involved in the project life cycle | [SW4] test/exam - oral or written |
| | [ZSSML3_U04] Can correctly select and appropriately apply methods and tools from the fields of management and quality sciences, as well as economics and finance, for decision-making, especially in the sports market. | Can correctly select and appropriately apply methods and tools for project planning | [SU4] test/exam - oral or written |
| | [ZSSML3_U12] Can use IT tools to enhance professional tasks related to management, including in sports market organisations. | Plans and implements activities related to project initiation and planning based on Microsoft Project. | [SU2] presentation/project/paper/report |
| Subject contents | <p>Lecture topics (30h)</p> <ol style="list-style-type: none"> 1. introduction to project management in sport - part 1 2. introduction to project management in sport - part 2 4. project life cycle 5 Stakeholders in a project 6. SPP in a project 7) Framework in a project 8) Gantt chart in project planning 9. critical path method in project planning 10. time stock analysis <p>Exercises topics (30h)</p> <ol style="list-style-type: none"> 1. project: Initiating and planning. <ul style="list-style-type: none"> - Defining project objectives and scope. - Project charter. 2 Project: Initiating and planning. <ul style="list-style-type: none"> - Stakeholder analysis. 3 Project: Initiating and planning. <ul style="list-style-type: none"> - Project work breakdown structure (WBS) 4 Project: Initiating and planning. <ul style="list-style-type: none"> - The Responsibility Matrix (RAM) 5 Selected project planning techniques. <ul style="list-style-type: none"> - Gantt chart. 6. selected project planning techniques. <ul style="list-style-type: none"> - Critical path method in project planning. - CPM- PDM basic assumptions - Project as a network structure - Determining the critical path in a project 7 Selected project planning techniques. <ul style="list-style-type: none"> - Time reserves and their role in project planning (Total Float/Free Float) - Determining the critical path in a project | | |

| | | | |
|--|---|--|-------------------------------|
| Prerequisites and co-requisites | Attendance- Students are entitled to 2 unexcused absences. In the case of a larger number of absences not documented by a doctor's exemption or a certificate from the University Authorities, each additional absence will result in the grade being lowered by half. A number of undocumented absences exceeding 50% of the number of classes attended will result in failing to pass the course. Students are allowed two credit periods to obtain/improve their grades. In justified cases, a Student may be given the opportunity to improve/obtain a mark during a re-sit session. In the case of unexplained absence during a given grading period, this period is forfeited. credit, this period is forfeited. | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | project defence | 51.0% | 20.0% |
| | written exam | 51.0% | 80.0% |
| Recommended reading | Basic literature | 1. Przewodnik PMBOK, wydanie 7-me, Project Management Institute 2. Rubin K., Scrum. Praktyczny przewodnik po najpopularniejszej metodyce Agile, Helion, latest or earlier edition 3. Wysocki R., Efektywne zarządzanie projektami, OnePress, Gliwice, latest or earlier edition | |
| | Supplementary literature | Trocki, M. (2014). Organizacja projektowa: podstawy, modele, rozwiązania. Polskie Wydawnictwo Ekonomiczne. Bukłaha, E., & Juchniewicz, M. (2019). Kluczowe wyzwania i bariery oraz trendy w zarządzaniu projektami z punktu widzenia projektów realizowanych w Polsce. Przegląd Organizacji, (3), 14-20. Moczydłowska J., Sadkowska J., <i>Project culture as a key project success factor: The perspective of Polish project managers</i> , WSEAS Transactions on Business and Economics, 18/2021, ss. 822-837. | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | Please list stages of project life cycle in a correct sequence Please list main differences between Work Breakdown Structure (WBS) and Gantt Chart | | |
| Work placement | Not applicable | | |

Document generated electronically. Does not require a seal or signature.